

A2004/20/001/39

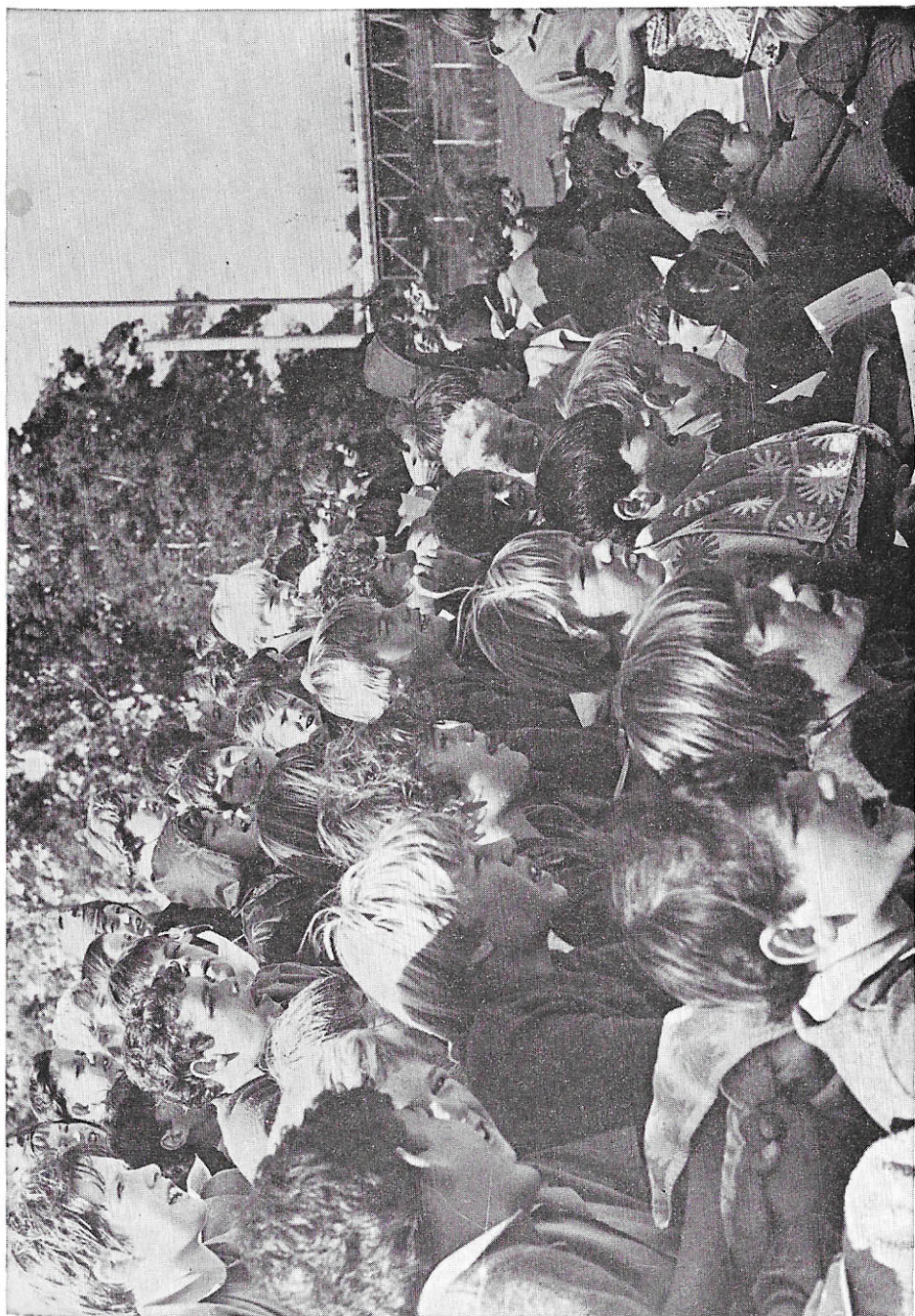


# St. Peter's Chronicle

1974

ST. PETER'S SCHOOL  
CAMBRIDGE  
N.Z.





## CONTENTS

|                                      |    |
|--------------------------------------|----|
| Dates of Terms, 1975                 | 4  |
| The Board of Governors               | 5  |
| The Headmaster and Staff             | 6  |
| The Staff (continued) and Prefects   | 7  |
| The Form Lists                       | 8  |
| Diary of Events of the Year          | 10 |
| Gifts to the School                  | 13 |
| Prize Day, 1974                      | 14 |
| Staff Notes                          | 19 |
| Editorial                            | 20 |
| Letter from Former Editor            | 21 |
| Chapel Notes                         | 23 |
| Festivals of Nine Lessons and Carols | 25 |
| The Chapel Choir                     | 26 |
| The Forgotten Ones                   | 27 |
| Mr M. C. Hanna                       | 28 |
| Senior School Public Speaking        | 30 |
| The Bevan Cup                        | 31 |
| Music Examinations 1974              | 33 |
| The School Libraries                 | 35 |
| Open Day                             | 36 |
| Rock Club Outings                    | 37 |
| Chess 1974                           | 39 |
| Founder's Medal Speaking Competition | 42 |
| Fourth Form Field Trip               | 43 |
| Old Boys' Association                | 44 |
| The Mathematics Laboratory           | 45 |
| One Act Play Festival                | 46 |
| Oliphant Senior House                | 49 |
| Original Contributions               | 50 |
| Some Reflections on Sport            | 62 |
| Rugby                                | 63 |
| Athletics                            | 70 |
| Rowing                               | 75 |
| Whakatane River Expedition           | 77 |
| 1B Urewera Trip                      | 79 |

# St. Peter's School



Cambridge, N.Z.

## DATES OF TERMS, 1975

**Easter Term:** Tuesday, 9th February, to Thursday, 8th May.

**Trinity Term:** Tuesday, 3rd June, to Thursday, 21st August.

**Christmas Term:** Tuesday, 16th September, to Thursday, 11th December.

## GOVERNORS

Dr. J. E. HORTON, M.B., Ch.B., F.R.C.S. (Ed.), F.R.C.S., F.R.A.C.S.  
(Chairman).

A. F. B. BROADHURST Esq., O.B.E., M.A. (Oxon.), M.R.S.T.

K. C. CHANDLER Esq., A.C.A.

A. T. CLOUGHER Esq.

D. B. HARRY Esq.

G. J. HODGSON Esq.

A. M. A. IVANSON Esq., LL.B.

W. R. MORGAN Esq., J.P.

C. L. RIDDET Esq., B.A., LL.M.

C. D. SORENSON Esq.

K. H. WADE Esq., V.R.D., F.N.Z.I.M., M.A.I.N.Z.

B. E. WOODHAMS Esq., M.B.E.

**Secretary to the Board:** P. M. STEWART Esq.



## HEADMASTER

D. J. THORNTON Esq., M.A. (N.Z.).

## SCHOOL STAFF

Deputy Headmaster: M. C. HANNA Esq., B.A. (N.Z.), M.A. (Cantab.).

Chaplain and Second Master of the Junior School:

Rev. G. F. CONEY, Ed.Dip., Teacher's Certificate (S.A.).

### Assistant Staff:

A. G. A. BAIGENT Esq., M.A., B.Comm., Dip.Ed. (Cant.), Teacher's Certificate (N.Z.). Head of Department: English.  
M. E. BROCK Esq., Teacher's Certificate (N.Z.).  
M. R. CARR Esq., B.Sc. (Cant.), Dip.Tchg. (N.Z.). Head of Department: Mathematics.  
G. O. COKER Esq., B.A. (Cantab.), B.Mus. (Victoria). Director of Music.  
T. E. DORMAN Esq., B.A. (Otago), LL.B. (London), Dip.Ed. (Otago), Teacher's Certificate (N.Z.).  
B. P. FITZGERALD Esq., B.A., Dip. Pub. Spkg., Dip.Tchg., A.A.S.A., L.R.A.M., F.T.C.L., Teacher's Certificate (Melbourne).  
A. R. FORD Esq., Cert.Ed., Dip.P.E. (Lough.). (1st Term).  
R. J. GALLOWAY Esq., N.Z.Tr.Cert.  
M. S. LUMSDEN Esq. (1st and 2nd Terms).  
F. MELLALIEU Esq., Teacher's Certificate (Cardiff), I.A.P.S.  
S. J. RACKHAM Esq.  
A. S. RUSH Esq., Teacher's Certificate (N.Z.).  
G. D. SIMONS Esq., L.T.C.L., L.R.S.M., Teacher's Certificate (N.Z.). (1st and 2nd Terms).  
G. F. SLACK Esq., Dip.P.E. (Otago), Teacher's Certificate (N.Z.).  
P. W. STICHBURY Esq., B.A. (Massey), Dip.Tchg. (N.Z.).  
Miss D. F. T. SWEARS, Teacher's Certificate (N.Z.). Lower Junior School.  
J. D. C. WATSON Esq.

### Part Time Staff:

D. B. D. DALE Esq., Dip.Ed. (Waikato).  
M. K. EYRE Esq.  
B. H. SKARSHOLT Esq., Teacher's Certificate (N.Z.).  
Mrs D. J. THORNTON, M.A. (Otago).

### Visiting Staff:

Mrs I. M. RODGERS, A.T.C.L. (Piano and Recorder).  
Mrs C. M. WORTH, F.T.C.L., L.R.S.M., A.Mus.T.C.L. (Violin and 'Cello).  
H. WORTH Esq. (Brass).

### Broadhurst:

M. C. HANNA Esq., Housemaster.  
C. A. ARTHUR Esq., Tutor.  
Mrs J. FALLS, Matron.

### Oliphant:

A. S. RUSH Esq., Housemaster.  
P. W. STICHBURY Esq., Tutor.  
Mrs A. A. COOPER, Matron.

### Housemasters to the Junior School:

M. E. BROCK Esq., Housemaster Riddet.  
B. P. FITZGERALD Esq., Housemaster Oliphant.  
P. M. STEWART Esq., Housemaster Broadhurst.

### Junior School Matrons:

Miss J. GREENER, Senior Matron. (1st and 2nd Terms).  
Mrs H. PACKER, Senior Matron.  
Mrs M. BENBROOK, Assistant Matron.  
Miss C. L. JOHNSON, Assistant Matron.

### Medical Officer:

Dr. J. H. SEDDON, M.B., Ch.B., M.R.C.G.P.

### School Manager:

S. R. NEWNHAM Esq.

### Bursar:

P. M. STEWART Esq.

### Office Staff:

Mrs M. E. BROCK.  
Miss C. DAVIS.  
Miss J. FALLS, Headmaster's Secretary.

### Maintenance Staff:

A. J. BRUCE Esq.  
R. MARTIN Esq.  
J. D. McQUITTY Esq.  
G. L. SADLER Esq.

### Grounds Staff:

C. J. PLESCHER Esq.  
S. TAYLOR Esq.

### Farm Managers:

W. R. MORGAN Esq., Chairman, Farm Committee.  
D. S. C. SAWDEN Esq.  
K. YOUNG Esq.  
Mrs A. J. BRUCE, Acting Farm Manager.

### Prefects:

Head of Broadhurst: B. G. O'CONNOR.  
School Prefects: R. C. MORGAN, C. M. GREGORY.

### Junior School Prefects:

Head Boy: G. B. PITT.  
Head of Broadhurst Junior: N. V. SURIDGE.  
Head of Oliphant Junior: A. M. KING.  
Head of Riddet Junior: W. H. STEFFERT.  
E. G. ANDERSON, B. D. EARWAKER, A. P. KING, S. G. SHARPE,  
J. P. C. TIZARD.



# FORM LIST

## Form 6

M. J. Blackwell  
L. L. Clougher  
P. A. Coney  
B. W. Duignan

P. Le Noel  
R. C. Morgan  
B. G. O'Connor  
R. S. Price

A. G. Toms  
C. J. Watts  
B. R. Wilkins

## 5A

A. G. Baynes  
M. J. Berthelsen  
R. J. Black  
H. S. de Groot  
M. K. Durie  
A. K. Eyre  
R. F. Fitzgerald

C. M. Gregory  
S. J. Hall  
P. R. Hays  
T. F. Joep  
H. A. N. Kennedy  
M. R. Lake  
I. L. McClymont

G. D. Morgan  
R. C. Morton  
S. B. Ruston  
T. J. Sear  
M. J. Smit  
A. H. Welch

## 5B

P. S. Boulton  
W. J. Clark  
R. P. Connor  
D. J. Cranston  
M. J. Eyles  
J. S. Filleul  
R. J. Johnston

P. F. J. Konings  
Q. C. C. Lukey  
M. J. McMillan  
M. J. Mullooly  
T. J. O'Brien  
W. R. Porteous  
T. P. Rodwell

S. J. Ryan  
S. D. Stichbury  
W. F. Thompson  
J. H. Wade  
G. J. Walker

## 4A

J. P. Adams  
C. J. Anderson  
M. R. Avery  
C. D. C. Bennett  
C. C. Clark  
L. Clark  
S. D. Cole

C. M. B. Crawford  
W. A. de Groot  
R. A. Hellyer  
B. Hill  
R. J. McHale  
G. J. Meder  
A. P. Myers

M. D. Paton  
G. R. G. Shaw  
G. M. Tolley  
D. A. Wilson  
T. R. Wilson  
M. B. Yates

## 4B

G. K. Alley  
T. F. Banfy  
T. D. Brown  
R. J. Clark  
J. H. Dyer  
S. J. Falconer  
A. P. Fitches  
S. G. Harris

M. W. D. Hodge  
R. B. Jackson  
L. D. Jennings  
C. M. Johnston  
A. W. Kinzett  
S. G. McMillan  
S. E. McMullen  
J. K. P. Marshall

G. C. Misson  
J. K. Mudford  
B. P. Murray  
G. A. Scott  
P. M. Taumoepeau  
C. J. Thomson

## 3A

E. G. Andersen  
W. I. Bourne  
T. K. Brink  
C. A. C. Duckmanton  
B. D. Earwaker  
C. I. Gillies  
P. R. Greenhalgh  
J. M. Hawcridge

R. N. Innes-Smith  
R. M. D. Jones  
A. M. King  
A. P. King  
A. B. McGillivray  
D. J. McGregor  
C. B. Morton  
M. L. Mottershead

M. J. Pellew  
P. D. Scrimshaw  
G. C. Sorensen  
D. A. Talbott  
S. R. Watt  
J. R. Wells

## 3B

S. A. Anderson  
P. S. Baxendale  
T. G. Beange  
M. N. Bremner  
M. R. C. B. Gordon  
G. A. Gyde  
M. K. Hodge  
W. M. Looney

R. I. Lowes  
G. B. Pitt  
M. G. Ranstead  
D. S. Robertson  
J. M. Rosborough  
P. J. Russell  
S. G. Sharpe  
R. J. G. Short

W. H. Steffert  
N. V. Suridge  
K. R. Tisdale  
J. P. C. Tizard  
R. G. Welsh  
C. R. Woolliams

## SDA

Q. C. Allan  
R. W. Anderson  
R. K. Barley  
L. B. Crockett  
C. R. Duignan

D. L. Glenn  
E. T. Griffiths  
P. R. Jagot  
B. D. Miller  
W. N. Moke

B. L. O'Brien  
B. D. Ruddenklaui  
M. P. Sharpe  
R. I. Wilkins

## SDB

P. L. Bradley  
R. M. Buchanan  
G. J. Coote  
A. R. Cory  
R. A. Cottle  
R. L. Dugdale

T. S. Fookes  
K. S. Gaylor  
M. M. Greenslade  
S. P. Harrison  
D. T. James  
L. Morrell

J. A. Pin  
D. B. Pomare  
G. E. Randell  
C. P. Rounthwaite  
J. K. White

## US1A

A. T. R. Abernethy  
G. A. Baxendale  
A. W. Boyd  
J. N. J. Damm  
W. T. G. Dwan

A. N. Fookes  
M. K. R. Jack  
D. W. Jackson  
I. E. McIntosh  
A. L. Schnauer

D. H. Smillie  
W. K. Smith  
R. M. B. Weston

## US1B

H. K. Brink  
T. C. Castle  
J. Cowden  
A. L. Crocker  
N. D. Dowson  
V. Dzaferic  
S. W. Ensor

A. L. Gallagher  
S. R. Gouk  
I. R. Hattaway  
P. J. Joerin  
A. J. MacDonald  
P. S. Milanovic  
B. L. Moore

K. H. Ngamoki  
S. T. Shaw  
G. J. Telfer  
M. W. L. Thomas  
P. S. Tulloch  
M. D. Wilkinson

## US2A

C. E. Anderson  
F. J. Bottomley  
C. D. Creedy  
C. B. E. Dugdale  
R. C. D. Fynn  
B. D. Hayes

N. F. McGregor  
C. M. Maloney  
F. G. Mortensen  
R. J. Mulligan  
S. H. Pickin  
T. L. Plews

A. D. Rean  
G. V. Styles  
A. S. L. Trott  
M. D. Wild

## US2B

M. R. Akast  
K. H. Boshier  
C. E. Bradley  
D. J. Castle  
N. W. P. Coop  
A. Dzaferic

W. A. Fowler  
J. W. Hair  
C. J. Lawson  
M. C. Marsh  
K. J. O'Brien  
C. S. Purdon

J. Rennie  
N. B. Tizard  
D. J. Warner  
K. W. Woodhouse

## MS1

B. R. R. Alexander  
D. R. Andrews  
S. D. H. Aubrey  
W. P. Conlon  
G. D. Hawkins

D. A. McWhannell  
P. W. Nicoll  
P. C. Pittar  
P. B. Reid  
M. A. Riddell

W. J. Ross  
R. D. Wells  
A. L. W. Young

## MS2

C. K. Busch  
R. J. Derry  
G. J. Lisk

G. A. Overington  
M. J. Pickin  
P. B. Saville

K. A. A. Teves  
J. E. T. Wells

## DIARY OF EVENTS OF THE YEAR

### EASTER TERM

#### February

- 4—Junior School new Third Formers arrive.
- 5—Boarders return.
- 9—Mercer Rowing Club Regatta, Mercer.  
Film: "Khartoum".
- 16—Auckland Provincial Rowing Championships, Lake Karapiro.  
Film: "Battle of the River Plate".  
Film for Senior School.
- 23—Meeting of the Debating Society.
- 27—Swimming Heats in Cambridge—3rd to 6th Forms.

#### March

- 1—Swimming Sports held in the Cambridge Municipal Swimming Pool.
- 2—N.Z. Rowing Championships (Final Day), Lake Karapiro.  
Film: "The Italian Job".
- 6—Two XI's and one Softball teams v. Cambridge Intermediate (away).
- 9—1st XI v. St. George's School, Wanganui (home).  
Chess and Debating Matches against St. George's.
- 13—1st XI v. Maeroa Intermediate School, Swarbrick Park.
- 16—1st XI v. King's School (away).  
B.O.P.S.S.R.A. Regatta, Whakatane.  
Film: "Brofittz Adventure".  
Film for Senior School.
- 20—W.S.S.A.A. Zone Championships.
- 23—1st XI Colts and Softball teams v. Southwell School (away).  
B.O.P.S.S.R.A. Regatta, Lake Karapiro.  
Meeting of the Debating Society.
- 27—First Round House Cricket.
- 30—Two XI's v. St. Kentigern School (home).  
N.Z.S.S.R.A. Regatta (Maadi Cup), Wanganui.  
W.S.S.A.A. Championships, Porritt Stadium.  
Film: "It's a Mad, Mad, Mad World".

#### April

- 3—Second Round House Cricket.
- 6—Two XI's v. King's College (home).  
Meeting of the Debating Society.
- 10—Final Round House Cricket.
- 12—Good Friday: Annual School Picnic (Junior School).  
Film: "Ben Hur".
- 13—Parents' Sports Matches.  
Meeting of the Debating Society.
- 18—Gary Brain, Tympanist. Solo Percussion Concert.

#### May

- 5—U.S. 1B departs for Urewera National Park.
- 8—End of Term Service.  
Boarders depart: Term ends at 9.00 a.m.
- 12—U.S. 1B returns from Urewera National Park at 4.00 p.m.

### TRINITY TERM

#### June

- 4—Boarders return.
- 8—Films: Junior School, "Ben Geste"; Senior School, "Man Called Horse".
- 15—Meeting of the Debating Society.
- 16—Confirmation.
- 22—1st XV v. King's School (away).  
Films: Junior School, "My Side of the Mountain"; Senior School, "Don't Lose Your Head".
- 23—Trinity II  
Rock Club Outing.
- 26—Staff Meeting—Library.
- 28—First Form Order.  
Meeting of the Debating Society.
- 30—Trinity III  
Films: Junior School, "Island of the Blue Dolphin." Senior School, "Lord of the Flies".

#### July

- 6—Rugby: Southwell School (home); Colts and 1st XV.
- 13—Founder's Medal English Speaking Contest.  
Meeting of the Debating Society.
- 17—Staff Meeting—Library.
- 19—Second Form Order.
- 20—Films: Junior School, "Ten Who Dared"; Senior School, "The Red Baron".
- 27—1st XV v. King's School (home).  
Meeting of the Debating Society.  
Film for Senior School: "Nicholas and Alexandra".

#### August

- 1—House Rugby: Round 1. Senior—Broadhurst v. Oliphant. Middle—Oliphant v. Riddet. Junior—Riddet v. Broadhurst.
- 3—Films: Junior School, "From Russia with Love"; Senior School, "Villa Rides".
- 7—Staff Meeting—Library.
- 8—House Rugby: Round 2. Senior—Oliphant v. Riddet. Middle—Riddet v. Broadhurst. Junior—Broadhurst v. Oliphant.
- 9—Third Form Order.
- 10—Rugby: Southwell School (away). Colts and 1st XV.
- 11—Trinity IX.  
Rock Club Outing.
- 15—House Rugby: Final Round. Senior—Riddet v. Broadhurst. Middle—Broadhurst v. Oliphant. Junior—Oliphant v. Riddet.
- 18—U.S. 1A departs for Urewera National Park.
- 21—End of Term Service.
- 22—Boarders depart. Term ended at 9.00 a.m.
- 25—U.S. 1A returns from Urewera National Park.

### CHRISTMAS TERM

#### September

- 17—Boarders return.
- 18—Beginning of Term Service.
- 21—Films: Junior School, "Where No Vultures Fly".
- 25—1st and 2nd Hockey XI's v. Maeroa Intermediate School (home).
- 28—Hockey XI v. E.P.S.A. (home).

#### October

- 1—3rd Form Hockey XI v. St. Paul's Collegiate School (away).
- 5—Three Hockey XI's v. Southwell School (away).  
W.S.S. Cross Country Championship, Hamilton.  
Films: Junior School, "Le Mans". Senior School, "The Magnificent Seven".
- 11—Teams depart for Hereworth School, Havelock North.
- 12—At Hereworth. Chess Match; Hockey Match; Debate.
- 16—Staff Meeting—Library.  
Cross Country for Senior School and 3rd Form.
- 18—First Form Order.
- 19—St. Peter's Primary Scholarship Examinations.  
Films: Junior School, "The Great Escape".
- 23—Cross Country for Junior School.
- 26—Athletic Sports.  
Film: Junior School, "Goldfinger".
- 28—Annual School Fair.
- 30—Summer Sports Season begins.

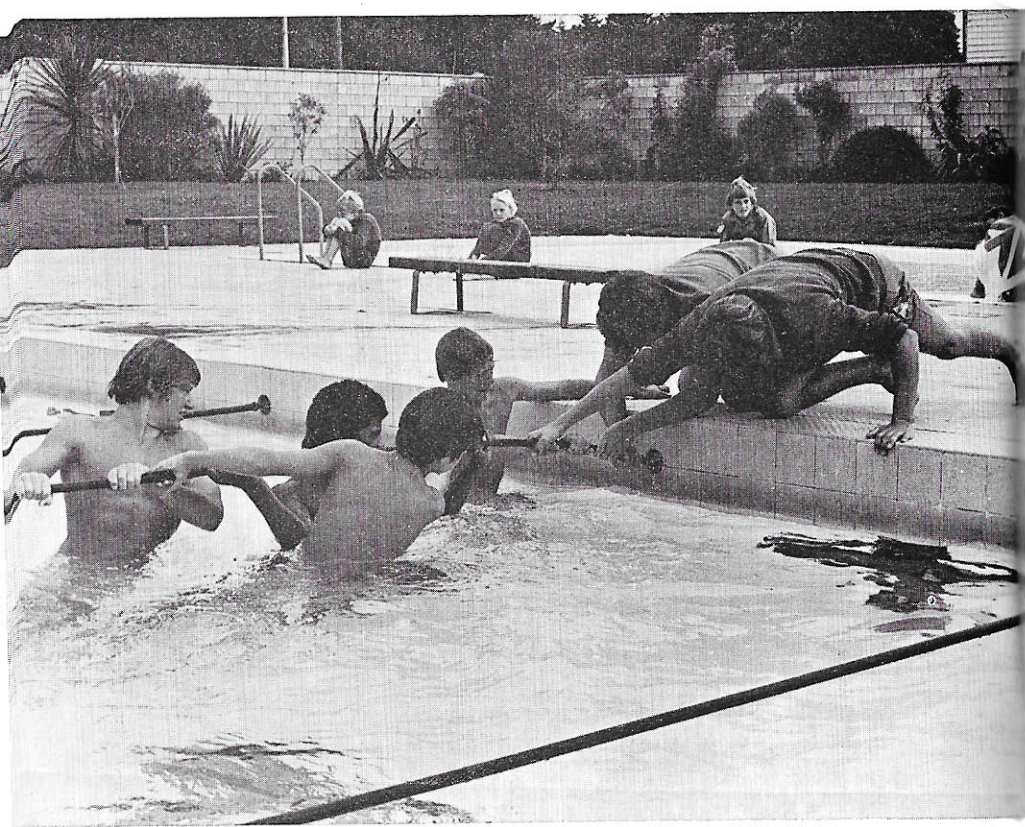
#### November

- 2—Bevon Cup Music Festival.
- 6—Staff Meeting, Library.
- 7—St. Peter's Secondary Dayboy Scholarship Examinations.
- 9—Open Day.  
Films: Junior School, "Sammy Going South". Senior School, "The War Game", plus "Goldfinger".
- 15—Second Form Order.
- 20—School Certificate Examinations.
- 23—XI v. King's School (home).  
Films: Junior School, "Return of the Seven"; Senior School, "Puppet on a Chain".
- 25—Examinations.
- 26—Examinations. Project Work Starts.
- 27—Examinations.
- 2.00 p.m.—U.E. Examinations begin.
- 30—Junior School Social.



## December

- 1—Rock Club Outing.
- 2—Staff Meeting, Library.
- 4—Carol Service.
- 5—U.E. and S.C. Examinations finish.
- 7—XI and Colts v. Southwell School (home).
- 8—Carol Service.
- 9—Choir Picnic.  
Junior School Banquet.
- 10—Junior School Banquet.  
Senior House Suppers.
- 11—The Liturgy for Leavers.  
Prize D.y.
- 12—Term Ends 9.00 a.m.  
Tramping Party to the Urewera National Park.



"In every rank, great or small, 'Tis industry support us all".

—Francis Bacon.

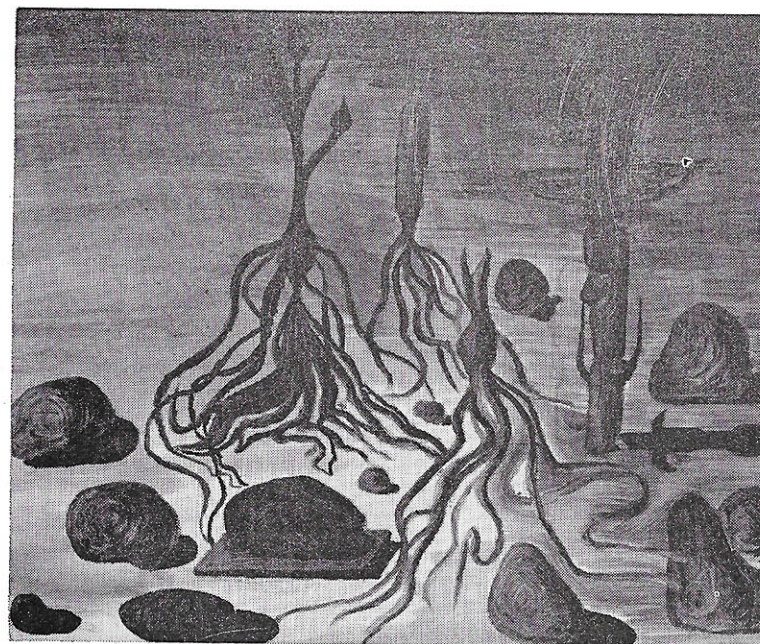
## GIFTS TO THE SCHOOL

- |   |                            |
|---|----------------------------|
| Donation for the Senior Library:                    | J. B. Barclay Esq.         |
| Junior Violin Trophy:                               | Mr and Mrs A. E. Hill.     |
| Subscriptions to: 'The Cricket Player'              |                            |
| 'Motoring Magazines'                                | A. M. A. Ivanson Esq.      |
| Donation for the Library:                           | Mrs E. M. Mitchell.        |
| Donation for the Library:                           | Mr and Mrs G. L. Malaghan. |
| Donation:   | K. Stringer Esq.           |
| Arthur Mee's Ten Volume Childrens'<br>Encyclopaedia | D. Denovan Esq.            |

## ACKNOWLEDGEMENT

The Editor wishes to acknowledge the tremendous work done by Mrs A. A. Cooper. Her obliging manner, efficient organisation, and cheerful attitude has eased the burden of collating material considerably.

—EDITOR.



—L. Morrell.



## PRIZE DAY

Another year came to an end with the weather remaining clement and activities were able to be carried on, as usual, outside without interruption. The prize-giving followed the established practice and a pleasing number of parents were present. The prizes were presented this year by Mrs A. T. Clougher and Dr. J. E. Horton. At this time of the year it is good for all of us to take stock, and look at what we have done in the past year, and ask ourselves if we have really made the most of our chances and truly realised our good fortune to live and work in such a place of natural physical tranquillity, where a mind can think in peace, and decide what is worth doing and why.

## HEADMASTER'S REPORT

Mr Chairman, Ladies and Gentlemen,

It is an undoubted privilege, but also something of a shock, to realise that I present to you today, my fourteenth Annual Report. Since 1961, much water has flowed under many bridges, and the winds of change have blown in every direction. I do not think it naive to claim that St. Peter's, true to its motto, has remained steadfast to the principles of its foundation, without in any way stagnating.

The current winds, at least those from the economic quarter, are viewed by most as ill, and for that reason alone it behoves us as Counsellors of the young to strive to be part of that group upon whom that same wind can blow some good. Who can ever deny that there is a value in the challenge of adversity? How do we know that to be shaken from our complacency will not be a good thing? I have never before introduced the subject of finance to any end of year report, but this year it would seem to be both appropriate and necessary. There are two matters which I should like to bring before you, and the first concerns the much discussed question of State Aid and school fees. Let us imagine for a moment that the end result of the current conference on State Aid is that all Government grants are withdrawn. Does this mean that St. Peter's will go under? I believe that if we're any good, and are fulfilling a real need, we shall survive.

There has been no suggestion by any organisation that our independent schools should cease to exist . . . only when that is suggested would it be time for us to rebel, for the right of choice is the essential element of the true democracy. We are an affluent society . . . we enjoy a standard of living which 91 per cent of the world's population do not. Current fees at independent schools are a good deal lower, taking inflation into account, than they were when our School began. If they were still at the same level, they would now be \$660 per term at the preparatory level, and yet at the moment they stand at \$450. Because of the tremendous advance in our standard of living since the War, one would expect such fees to be considerably more, rather than considerably less.

The second matter concerns the building of Riddet House. The Governors have indicated to me that the chances of our getting this building off the ground and at least partly ready for occupation at the scheduled time, viz. February, 1976, are very slim indeed. You will know by now that our Governing Body is an active, able group, and that they have ensured so far that every building deadline has been met. You will know also that they would not be prepared to jeopardise in any way the School as a whole, by embarking upon a project that cannot be adequately financed. So I want to make a personal appeal to all those of you who have to date, for one reason or another, not felt able to invest funds in the School. You will readily

appreciate that with a roll of 270 boys, a massive support from parents today, or tomorrow, or next week, would solve the problem immediately. If we can say, as Churchill did, that "we shall go forward together," believing that what we are doing is worth while, nothing can stop us.

I think that it all comes back to our sense of values, and how sincerely we believe in the things that really matter. The vast majority of parents are deeply interested in their sons' welfare, and this is more significant for the future of the country than anything else. We want to give our children a sound basis on which to build, and most of us realise sooner or later that this does not mean simply or solely that we want our son to get a good job. If he doesn't learn the value and significance of an impeccable personal reputation before he leaves school, my impression is that he never will, and this is a sad and serious matter. Someone once said that the test of a real gentleman is what he would be prepared to do if he were certain that he would never be found out. That situation is not nearly as hypothetical in a boarding school as it may sound. A boy will make mistakes of course, and become involved in dishonesty or wanton damage, or idleness, or unkindness. When he is discovered, any punishment he receives is, in itself, far less important than what is said of him afterwards and how it is said—that is, where the real schoolmaster, if he has the respect of his charges (and if he doesn't have that, he's not a real schoolmaster), can in a boarding school particularly, play a really significant part.

And so I can say that I have just written reports on a large number of boys who have already reached the stage where they will not stoop to anything underhand, whether there is any chance of being found out or not. In other words, they are gentlemen now, and I believe will always remain so. If your son is one of those, you have every right to be proud of him, and of your own personal highly significant contribution through your love and guidance; if however he's not, it is fair to suggest, I think that you, his parents, and we the staff, can scarcely hope for success unless we underline for him again and again that personal integrity is at the very heart of any real success.

Looking back at 1974, while it is still just alive, it could be said that the Open Day held last month was the greatest single high-light. It was a day when all of us, parents as well as Staff, I hope, were especially proud to be associated with St. Peter's. Such a day does demonstrate the incredible versatility of your sons, and of those who teach them. By common consent, the display on Arts and Crafts in Mr Coney's Art Room was voted to be the most interesting and exciting, and yet it was but a small part of the total.

In the academic sphere, we learned in January that 73 per cent of our School Certificate candidates, all sitting for the first time, had gained entry to the sixth form. The fact that this pass rate was substantially above the national average, was a source of great satisfaction to us, and yet I feel that you have a right to expect that. This year we hope that a greater proportion still will succeed.

On the Rugby field, Mr Fitzgerald's under 10 stone team was victorious throughout the season, playing many other Waikato secondary schools, and never losing a match.

One member of the sixth form, Ashley Toms, competed last weekend in the Senior Division . . . a National Athletics Championships in Christchurch . . . a signal honour for him and his School. As always, all that has happened, every day and every night, Monday to Sunday, has been organised and supervised by the Staff. I cannot stress to you too highly what a vital job they do. This is one area where the computer will always be just a piece of useless junk. They



are not tireless . . . they become exhausted, and if you look at them now, and don't believe me, you will be unaware that their apparent state of well-being is just a front, and that tomorrow, they will collapse in a heap. I cannot possibly single any one of them out for especial mention, but I do want to thank them on your behalf for doing so much more than simply a job of work. The school is a place where the stream of life goes on and on, inexorably but wonderfully.

We all of us are glad to be playing our part in it.

This year, two of our full-time teachers are leaving us. Mr Skarsholt, who joined us in 1972 has decided to spend some time in his ancestral Norway. He has been responsible principally for all the Biology taught in the School, and for the all-important Bookroom. Mr Rackham, who has been teaching Science in Form 3 to 5 this year, and Chemistry to the 6th Form, plans to take his Master's Degree at the Waikato University next year. He recently established the Archery Club, and this has proved to be a most popular sport. Mr Dale, a House Tutor for three years, has been engaged in a host of extra-curricular activities during that time, and this year has done some teaching of Social Studies in the 3rd and 4th Forms. We congratulate him on gaining his Bachelor of Education last month. He moves to Matamata in 1975 to do his statutory year of teaching in the State Service. Mrs Packer, Matron of the Junior School for 1974 is handing over her 150 angels, and Mr Wilson, who filled in as a House Tutor for us during this term, is returning to Auckland. To all these people we offer our warmest thanks for what they have done during their time with us, and our sincerest good wishes for the future.

In the second term of this year we welcomed Mr Watson to our Mathematics Staff, and Mr Slack as Physical Education Master, Mr Pouwells as a House Tutor and Mr Coker as Director of Music and Mr Eyre as a House Tutor; they are all very much a part of the place already, and we hope that they will be with us for many a long day. New teachers for 1975 will be Mr A. D. Brooker, M.Sc., co-ordinator of Science throughout the School, Mr J. D. Neilson, M.A., B.Sc., Biology, and Mrs C. Arthur, Junior School.

Mr Stewart, who joined us in 1967 as a House Tutor, has been Housemaster of Broadhurst Junior for the last 3 years. To this task, he devoted all his energies, and I know that all members of his House have been most grateful for his efforts. Now that he has been appointed to the position of School Bursar, it will be impossible for him to continue in the capacity of Housemaster. I am happy to tell you that Mr Slack has accented this position.

Heads of Houses in the Junior School will be: Broadhurst, Q. G. Allan, Oliphant, A. R. Cory, Riddet, R. M. Buchanan. Head of the Junior School will be C. R. Duignan. In the Senior School, Head of Broadhurst will be M. J. Bertheisen, and Head of Oliphant, M. B. Yates.

#### EXAMINATION VS. EDUCATION

Examinations can interfere with education. The 'classics' are often works that everybody 'does' but few enjoy. Having 'done' Shakespeare or Lawrence or Hemingway often obscures the fact that Shakespeare and Lawrence and Hemingway can provide valuable and enjoyable experience. "Anthony and Cleopatra" offers answers to other things besides examinations.

Experience shows that once a book becomes 'a text' it often loses its life and is dumped in the graveyard of the great; the activity then becomes a search for suitable (i.e. acceptable) examination answers to be placed on the headstone.

—B.P.F.

#### GENERAL PRIZES

Middle School I—G. J. Lisk.  
Middle School II—P. C. Pittar, W. P. Conlon.  
Upper School IIB—N. B. Tizard, M. C. Marsh.  
Upper School IIA—B. D. Hayes, C. M. Maloney.  
Upper School IB—S. W. Ensor, N. D. Dowson.  
Upper School IA—R. M. B. Weston, A. N. Fookes.  
Senior Division B—P. L. Bradey, A. R. Cory.  
Senior Division A—D. J. W. Nicoll, C. R. Duignan.  
Form 3B—S. G. Sharpe, J. P. C. Tizard.  
Form 3A—A. M. King, R. M. D. Jones.  
Form 4B—P. M. Taumoepeau, M. W. D. Hodge.  
Form 4A—M. D. Paton, M. R. Avery.  
Form 5B—J. H. Wade, D. J. Cranston.  
Form 5A—R. J. Black, A. K. Eyre.  
Form 6—B. W. Duignan, P. Le Noel.

#### SPECIAL PRIZES

Barns-Graham Art Prize—R. G. Welch.  
Special Art Prizes—M. M. Greenslade, M. W. D. Hodge, L. Morrell, H. S. de Groot.  
Brewster French Prize—T. K. Brink.  
Chandler Essay Prize—S. G. Sharpe.  
Alan Cox Science Prize—A. M. King.  
Hancock Memorial Prize for Geography—C. I. Gillies.  
Jenkins Prize for Current Affairs—E. G. Andersen.  
J. R. Oliphant Prize for Mathematics—R. M. D. Jones.  
Nancarrow Memorial Junior French Prize—B. D. Hayes.  
Pierard Choir Prize—R. I. Wilkins.  
Gardening Cup—J. K. P. Marshall.  
Senior School Spear & Jackson Woodwork Prize—B. P. Murray.  
Senior Librarian's Prize—S. J. Falconer, A. W. Kinzett.  
Junior Librarian's Prize—D. J. W. Nicoll.  
Hooker Prize—G. A. Gyde.  
Senior School Service Award—W. J. Clark.  
Head Boy's Prize—G. B. Pitt.

#### CHALLENGE TROPHIES

##### Swimming:

Junior Champion—A. N. Fookes.  
Middle Champion—R. K. Barley.  
Senior Champion—T. K. Brink.  
Waller Cup (Most points for House)—A. N. Fookes.  
Caldwell Diving Cup—E. G. Andersen.  
Brown Cup (Winning House)—Riddet House.  
Senior School Junior Champion—R. J. Clark.  
Senior School Intermediate Champion—A. K. Eyre.  
Senior School Senior Champion—A. H. Welch.

##### Athletics:

65 metres Hurdles Tankard—E. T. Griffiths.  
80 metres Hurdles Tankard—M. J. Verhoeven.  
800 metres Over 12—D. T. James.  
Holden Cup (Cricket Ball Throw Over 12)—M. J. Verhoeven.  
Steeplechase Over 12—D. T. James.  
Tasman Smith Cup (Most points for House)—D. T. James.



Whitney Cup (Winning House)—Broadhurst.  
 Senior School, Intermediate 800 metres—T. J. O'Brien.  
 Senior School, Junior Champion—L. D. Jennings.  
 Senior School, Intermediate Champion—A. P. Myers.  
 Senior School, Senior Champion—B. R. Wilkins.

#### Other Sports Trophies:

Reeves Cups for Improvement: Swimming—C. S. Purdon.  
 Hockey—B. D. Miller.  
 Rugby—P. S. Milanovic.  
 Cricket—D. W. Jackson.  
 Larner Cup (Best all-round athlete in Junior School)—D. T. James.

#### Chess:

Junior School Champion—R. M. B. Weston.

#### English Speaking:

Founder's Silver Medal—R. M. B. Weston.

#### Debating:

Best Junior School Debater—Q. G. Allan.

#### Music:

Junior Piano Challenge Cup—A. L. Schnauer.  
 Junior Piano Challenge Medal—A. L. Schnauer.  
 Piano Challenge Medal—B. D. Ruddenklau.  
 Senior School Piano Cup—S. J. Hall.  
 Vocal Solo—R. M. B. Weston.  
 Best Performer's Trophy—Q. G. Allan.  
 Bevan Cup—Q. G. Allan.  
 Junior Violin Challenge Trophy—Q. G. Allan.

#### House Trophies:

Housemasters' Cup—C. A. C. Duckmanton.  
 House Star Shield—Riddet House.  
 House Trophy—Riddett House.



## STAFF NOTES

The School continues to expand and, of course, with it the Staff. The year saw a number of changes in all fields and at all levels.

Mr P. M. Stewart, Housemaster of Broadhurst took on the responsibility of School Bursar, an important and time consuming task for which he is eminently qualified.

Mr M. E. Brock joined the teaching staff and remained as Housemaster of Riddet House. He has been very active in the Junior School and adds weight to Junior School affairs. He is an expert in Social Studies and 'play-way'.

Mr B. P. Fitzgerald, Housemaster of Oliphant joined the teaching staff and specialises in Senior English, Drama and Public Speaking.

This year we have also welcomed Mr Stichbury to the staff from Palmerston North Boys' High School. Teaching Junior Science, French and Social Studies has, he says, made his activities here interesting and varied. Mr Stichbury graduated B.A., from Massey, after also attending Victoria and Auckland Universities. He is at present 'dabbling' at Waikato. During the year he was Oliphant Senior's house tutor, having also tutored at Dilworth. His interests include cars, harriers (perhaps these two are related as the latter usually break down), coin collecting and ornithology (both types of course)!

Mr G. O. Coker was born in Wellington and educated at Wellington College. He gained his B.Mus. at Victoria University of Wellington in 1969. After teaching for two years at Hereworth School he was House Master at Lincoln Cathedral School and Lay Vicar at the Cathedral in 1972. In 1972 he entered King's College, Cambridge as Choral Scholar and with the choir toured West Africa, Canada and Europe, before gaining his B.A. Hons. at Cambridge in 1974.

Mr Rackham arrived in February and joined the Science Department. He has been responsible for the Archery Club which has captivated many willing students. Some members of staff can also see this sport as a useful teaching aid and contemplate joining the club in 1975!

Mr Slack joined the Staff in the second term and was appointed Housemaster of Broadhurst Junior for 1975.

Mr Watson the first Old Boy to join the Staff arrived in term three to assist in the Mathematics Department.

Mr A. R. Ford and Mr M. Lumsden departed for England during the year.

Overseas travel seems to fascinate some people and after much speculation Mr Stewart and Mr Fitzgerald left for a tour of Europe on Friday, 13 December.

Mr Fitzgerald has assured us that he is simply escorting Mr Stewart to Spain for reasons known only to himself! However, Mr Stewart has remained non-committal on the subject so we await with eager expectation to hear more, of what promises to be 'exciting possibilities'!

Mr Dale and Mr Wilson, two House Tutors of the Junior School left at the end of the year. Mr Wilson goes to Dilworth School in Auckland, and Mr Dale will be teaching at Matamata Intermediate School.





## EDITORIAL:

### TEACHING—A RELEVANT PROCESS?

If we are to help young people in this very exciting, rapidly changing, and extremely dangerous world of 1974 to 2000, we must again, as so often in the history of man, do some radical rethinking about the whole purpose of education. We, as teachers, must never in the midst of the paper war, lose sight of the fact that it is our responsibility to help the young to understand that human beings can do something about the problems that face them.

In a country where more than half the available jobs provide some direct service to other people and involve youth working with and for other people, the school has an important part to play in preparing young people for citizenship, marriage, employment and the use of leisure. Perhaps we could pause . . . and consider the following questions:

1. Are we developing powers of discrimination, aesthetic appreciation and a balanced set of values?
2. Are we preparing students for an active and useful role in the community?
3. Are we creating an awareness of an intelligent interest in international, social, and political problems?

In a time of rapidly changing values, a teacher must be ready to stand and be counted on matters of principle regardless of criticism or unpleasant personal consequences. Unless parents and teachers give some guidance, young people are in danger of going adrift without a rudder.

Finding the right route presents difficulties. The dilemma in educating young people today lies in the alternatives of too much or too little freedom. Whether we like it or not, we are preparing our young people to live in a permissive society where many of the old restraints have gone. It is education in the responsible use of freedom that is so important today.

The quality that is also necessary for teachers today is difficult to define accurately because it is concerned with what might be called "the things of the spirit." A teacher of today must have the depth of person to move outside the perimeter of his own self concern and become involved in the concerns of those around him. He must have the capacity for sharing, for taking an interest in the interests of others, and for seeing the "people possibilities" in any situation. The teacher with the depth of person has warmth and maturity which inspires confidence in young and old alike. He has kindness, patience, and a capacity for friendship. In short, he understands.

Education, claims Ruskin, is a painful, continual and difficult work to be done by kindness, by watching, by warning, by precept, and by praise but above all — by example. Here lies the answer to the question whether teaching is a relevant process today.

B.P.F.

## REFLECTIONS, REMINISCENCES AND REUNIONS

### A letter from a previous Editor

Lathallan  
by Montro.  
Angus,  
SCOTLAND.

Christmas 1974.

The Editor,  
"St. Peter's Chronicle".

Dear Sir,

As a former Editor of your illustrious magazine, I am aware that all communications thereto must be typed, open-spaced and submitted in triplicate, but perhaps in this inflationary day I may be permitted a small amount of latitude. Readers of the finished article will never know the difference, anyway.

Firstly, may I say what a pleasure it has been to welcome yourself, Mr Stewart and Miss Jenny Stewart to our home at this time, and thus to renew at first-hand our old and valued acquaintance with St. Peter's. Of course, since the time of our departure in May 1972 we have scarcely had the opportunity — far less the desire — to forget the happy years spent on the banks of the Waikato.

My first responsibility, on returning to the United Kingdom, was to complete, on St. Peter's behalf, the editing of a filmed record of Mr Broadhurst's visit to the school in March and April of that year, and his official opening of Broadhurst House. Mr Broadhurst's own reading of selected extracts from his speeches made as Headmaster, and the meticulous care of Mr Fred Morris, of Cambridge, in preparing the photographic record combined to produce a document which should prove of lasting interest to the school. The lot fell upon me to see the completion of the film, and to have the privilege of flying it to Lichfield in October 1972, where the Headmaster's study of S. Chad's Cathedral School your Founder was present for the first-ever complete showing. His pleasure in it may be gauged by the fact that he called immediately for an encore — and then another. The following day it was screened for the benefit of the whole school. Any shortcomings in this production are, I fear, mine — but I am grateful for the opportunity it gave me in however small a measure to work with this remarkable man. Since that time my family and I have had a number of very cordial reunions with Mr Broadhurst, on the occasions when he has come to spend holidays in Scotland with his sister-in-law; indeed, we are looking forward to seeing him again within a fortnight of the writing of this letter. At what can only be described as a **venerable age**, this astonishing gentleman continues to drive himself on his travels through the United Kingdom, his car quietly displaying the emblem of the Institute of Advanced Motorists. Incidentally, readers of "Viewpoint" will have noticed that both Professor Riddett and Mr T. A. H. Oliphant, after whom the other Houses have been named, were both Scots; but how many of them are aware that the Founder, too, first saw the light of day in Scotland? What finer legacy could you possess?

When we removed to Lathallan during our first summer at home, we were assisted in the move by a former Director of Music, and great stalwart of the Debating Society, Mr P. B. Savery, who has visited us a couple of times since then. He seems very happy in his teaching at New Place School, near Southampton.



Our first year was crowned by the arrival, shortly before Christmas, of a very important gentleman with regard to Broadhurst House — Mr Hanna. With typical independence of spirit Mr Hanna organised from London his hotel — booking in Montrose (“I don’t know what it’s like, but it’s the one with the most stars in the AA handbook”), and a private self-drive limousine to await his stepping off the “Flying Scotsman” in Edinburgh: a man determined to demonstrate alike this savoir faire and sang froid in coping with our road and climatic conditions in the depth of winter. We spent three splendid days with Mr Hanna and were able to navigate him (he insisted on doing all the driving himself) through Reyal Deeside to the far-distant snows of Glen Shee — M.C.H. had expressed the desire to be photographed in the snow of a Scottish mountainside. Well, there it is, Sir — you have seen it with your own eyes — the Broadhurst Housemaster every 2 by 2.5 centimetres the Alpinist! If he looks frozen, I can assure you of the efficaciously restorative properties of a certain local distillation.

1973 saw the arrival, in the summer, of Mr Stewart’s second sister, Nicky, together with a friend from Hamilton, and we were able to use the long and mild summer’s days to do quite a bit of exploring of countryside and historic sites — including Glamis Castle, ancestral home of H. M. Elizabeth the Queen Mother. We were pleased to welcome these ladies again at the festive season — when the days were anything but long, and anything but mild. And indeed, scarcely had they departed from this corner of these islands when we were again at Montrose station to greet Ann Coney, briefly separated from other members of her family on their round-the-world trip via South Africa. During our time at St. Peter’s Ann had been as it were an honorary member of our family, so this was a particularly happy reunion.

Comparatively few of your citizens will remember 1968 at St. Peter’s, but those who do will also recall the excellence, in classroom and on the playing field, of Mr V. H. Reynolds, on leave of absence from Victoria Australia. He and Mrs Reynolds have both been teaching in Singapore for the last two years, and in September 1974 paid us a flying visit with the eldest of their children — Jane’s god-daughter, Kathryn, born in Cambridge. Only the changes in our children betrayed the five-and-a-half years since last we had met.

All these fine people, Sir, and still they come from St. Peter’s to this far-flung corner of the Commonwealth; this time, however, I am peculiarly sensible of the honour done to me in being permitted to receive at a single stroke the Oliphant Junior Housemaster, the President and immediate past President of the Debating Society, and the current Editor of the “St. Peter’s Chronicle” — naming only functions formerly discharged by me and now so ably carried on by yourself and Mr Stewart, when not otherwise busied in your teaching and bursarial spheres. Of course the weighty pedagogical nature of this visit has been considerably lightened by the presence of Jenny Stewart, and as she is to be some time longer in the United Kingdom, we very much hope to see more of her.

But I am certain that there must be still others who have not yet penetrated this far in their peregrinations, and we trust that in due course they will be able to track us down and renew old friendships: then Round 2 can begin! Please convey our warm greetings to the Headmaster, Staff, and all who remember us at St. Peter’s; we wish you all success for the future.

With sincere best wishes from—

John and Jane Caithness, Magnus and Fiona.

## CHAPEL NOTES

On the 16th June, the Archbishop of New Zealand, the Most Rev. A. H. Johnston came to St. Peter’s to administer the rite of Confirmation probably for the last time in the Junior School. From now on, boys from the age of seven who desire to receive Holy Communion will be admitted in a short service after suitable preparation. This is to be the general practice of all the dioceses in the Province of New Zealand.

Confirmation will take the form of a Commitment and will be administered from the age of 18 when persons of more mature age and thinking will be able to take promises, fully realising their gravity, and thus commit themselves to Christ’s service.

The Admission to Communion is a progressive step forward in the Church when young people will be able to come forward and receive the Risen Lord, the Bread of Life in this sacrament of Holy Communion given to us by Jesus himself at the Last Supper, and thus share with other communicants the Body and Blood of our Lord Jesus Christ. This is the food of the soul and in these days of perplexity it is a means of strength and one might even add a necessity if one is sincerely trying to live the Christian life.

The children will find in this sacrament the love and help of God and His presence. As the years go by they will grow in the appreciation of the Real Presence.

Admission to Holy Communion is a very special occasion and will take place during the Liturgy. It is hoped that the children will be accompanied by their parents and members of the family and come to the altar rails together as a family. If, of course, one of the parents does not desire to partake of Holy Communion, he or she is invited to come forward and just be with the child, making a sign that he or she does not wish to receive.

### Preachers:

During the year the following clergy preached to us:—  
The Rev. Robert Firebrace.  
The Rev. M. Mills.  
The Rev. A. W. Aldworth.

### Music:

We welcomed Mr G. O. Coker at the beginning of the third term. He has wasted no time in getting the choir into good voice.

### Services:

The third formers arranged a youth service which was much appreciated.

On two occasions, Evening Prayers took the form of the singing of a hymn followed by extempore prayer by several boys. Very sincerely done, this was very moving and I hope it will become a regular feature in our worship.

From time to time boys have offered prayer—biddings at the Intercession in the Liturgy but this could be extended more. Our Church must be a worshipping and praying Church.

Our guitarists, pupil organists and trumpeters have on occasions accompanied the hymns and also played for the folk dancing in the Chapel.



### Chapel Workers:

Sacristans come and sacristans go but some remain steadfast in their jobs. Our gratitude goes to the following who have given of their time—all the time—especially.—

Richard Welch—The Warden with numerous jobs in preparing for services.

Eric Andersen and Carl Gillies for their work in arranging Servers, Officiants and Readers.

Michael Ranstead, Neil McGregor, Ricky Barley, Stuart Gouk, Christopher Lawson and Robbie Wells for their work of sacristans.

### FROM THE CHAPEL REGISTER

**Baptisms.**—"A Member of Christ, the Child of God and an Inheritor of the Kingdom of Heaven."

March—Richard Bruce Sharpe, Richard Noel Dwan.

June—Velli Dallie Dzaferic, Ali Elliott Dzaferic, Michael David Wilkinson.

November—Stephanie Clare Wilkins.

**Confirmations.**—"Then laid they their hands on them and they received the Holy Ghost."

June, 1974—

Christopher Eric Anderson  
Simon Dean Aubrey  
Timothy Guy Beange  
Warren Ivan Bourne  
Craig Esmond Bradey  
Tony Christopher Castle  
Conrad David Creedy  
Nicholas David Dowson  
William Thomas George Dwan  
William Dallie Dzaferic  
Ali Elliott Dzaferic  
Stephen William Ensor  
Andrew Noel Fookes  
William Andrew Fowler  
Alan Laurence Gallagher  
Stuart Ronald Gonk  
John Maurice Hawcrige  
Barry Duncan Clifton Hayes  
Rodney Neill Innes-Smith  
Rodney Milton David Jones  
Michael Kay Rayney Jack  
Philip Roger Jagot  
Christopher John Lawson  
Richard Ian Lowes

Alexander John Macdonald  
Andrew Brian McGillivray  
Neil Frederick McGregor  
Paul Stephen Milanovic  
Kim Herewini Ngamoki  
Leroy Thomas Plews  
Paul Blair Reid  
Michael Andrew Riddell  
Patrick Dallas Scrimshaw  
Andrew Lawrence Schnauer  
Grant Donald Graham Shaw  
Simon Thornton Shaw  
David Hammond Smillie  
Mark William Louis Thomas  
Kenneth Raymond Tisdale  
Peter Scott Tulloch  
Ricky Derek John Warner  
Richard Graham Welch  
John Richard Wells  
James Edward Thomas Wells  
David Albert Williams  
Michael David Wilkinson  
Anthony Leslie Young  
Angela Kaye Styles

**Marriages.**—"Whom God hath joined, let no man put asunder."

February—Lloyd Brindley Hastings to Wendy Theresa Maria Anne Novak.

April—Roger Alan Banister to Helen Vanessa Seymour.

November—Peter Vale Puketapu to Julie Weeden Scheib.

## FESTIVAL OF NINE LESSONS AND CAROLS

### ORDER OF SERVICE

#### Introid

"Hodie Christus Natus Est" (Medieval Plainsong).

#### Processional

"One in Royal David's City" (Arr. David Willcocks).

#### Bidding Prayer

##### First Lesson

Genesis III 8-15.

God promises to faithful Abraham that in his seed shall the nations of the earth be blessed.

Reader: A Chorister.

#### Carol

"Adam Lay Ybounden" (Boris Ord).

#### Second Lesson

Genesis XII 15-18.

God promises to faithful Abraham that in his seed shall the nations of the earth be blessed.

Reader: A Middle School Boy.

#### Carol

"This is the Truth Sent from Above" (Arr. Vaughan Williams).

#### Third Lesson

Isaiah IX 2, 6, 7.

Christ's birth and kingdom are foretold by Isaiah.

Reader: An Upper School II Boy.

#### Hymn

"Hark a Thrilling Voice is Sounding" (W. H. Monk).

#### Fourth Lesson

Micah V2-4.

The prophet Micah foretells the glory of little Bethlehem.

Reader: An Upper School I Boy.

#### Carol

"Chanticleer".

#### Fifth Lesson

St. Luke I, 26-33.

The angel Gabriel salutes the Blessed Virgin Mary.

Reader: A Senior Division Boy.

#### Carol

"A Tender Shoot" (Goldschmitt).

#### Sixth Lesson

St. Matthew I, 18-23.

St. Matthew tells of Christ's Holy birth.

Reader: A Third Form Boy.

#### Carol

"I Sing of a Maiden" (Patrick Hadley).

#### Hymn

"While Shepherds Watched Their Flocks".

#### Seventh Lesson

St. Luke II, 8-16.

The Shepherds go to the Manger.

Reader: A Senior School Boy.

#### Carol

"Quelle est Cette Odeur" (Arr. David Willcocks).

#### Eighth Lesson

St. Matthew II, 1-11.

The wise men are led by the star to Bethlehem.

Reader: The Headmaster.

#### Ninth Lesson

##### Carol

"Ding Dong Merrily on High" (Arr. Woodward).

St. John I, 1-14.

St. John unfolds the great mystery of the Incarnation.

Reader: The Chaplain.

#### Hymn

"O Come All Ye Faithful" (Arr. David Willcocks).

### COLLECTS FOR CHRISTMAS

#### Hymn

"Hark the Herald Angels Sing" (Arr. David Willcocks).

### THE BLESSING

#### Recessional

"Hodie Christus Natus Est" (Medieval Plainsong).

#### Organ

"Noel" (D'Arquin).



## THE CHAPEL CHOIR

There were again many changes in the treble and alto sections this year, although, happily, no great re-arrangements in tenors and basses. We are again indebted to Mr Griffiths for singing with us throughout the year and also to Mr Stewart and Mr Mellalieu for their assistance from time to time. Special thanks are also due to Mr Carr who arranged services and played the Organ during the second term, and also to Mr Eyre for his help as assistant organist.

In the third term the choir sang three Choral Evensongs and two Sung Liturgies. Stanford in B Flat and Wood in D were revived from the first term as settings for Evensong while Harris in F was learnt new for Sung Liturgy. Also introduced during the term were the anthems "How Beautiful are their Feet" by Stanford, and John Ireland's "Great Love hath no Man", which has already established itself as a favourite with the choir with its powerful chords and moving ending.

Open Day gave the choir opportunity to rehearse and perform some secular music. The works chosen were "April is in My Mistress' Face" and "Weep O Mine Eyes" (both seventeenth century Madrigals), "Fairies' Lullaby" (from a set of five Shakespearian songs written especially for the Choir by David Farquhar, an Old Boy), and two negro spirituals "I Know the Lord" and "Every time I feel the Spirit".

The climax of the term's Choral work was the Festival of Nine Lessons and Carols which took place on December 4th and was repeated on the 8th. The choir rose to the occasion and on the 4th were perhaps singing better than it had all term, but unfortunately by the 8th some of the younger members were beginning to feel the strain of the end of term festivities and were unable to do justice to the service they had worked so hard towards all term.

The Choir picnic took place the next day and this year was held in Rotorua. The weather was somewhat bleak when the choir set off, but cleared sufficiently later for the picnic to be a total success.

The Choir is one of the few activities in the school in which are represented boys from USII right the way to the VIth Form. The same standard is demanded of and attained by the whole choir regardless of youth or seniority. The repertoire of the Chapel choir contains works that are no simpler than those sung by adult choirs, and the boys of the choir have the ability to produce performances of those works of an equal standard with adult choirs. Choristers therefore find satisfaction both in the adorning of the school's worship, and also in the knowledge that they are capable of, and are doing a man's job.

### Members of the Choir in the Third Term:

**Trebles:** R. M. B. Weston (Head Chorister), C. A. C. Duckmanton, R. D. Wilkins, M. F. McGregor, A. L. Schnauer, P. S. Milanovic, F. J. Bottomley, R. J. Mulligan, G. V. Styles.

**Altos:** E. G. Andersen, Q. G. Allan, E. T. Griffiths, P. L. Bradey.

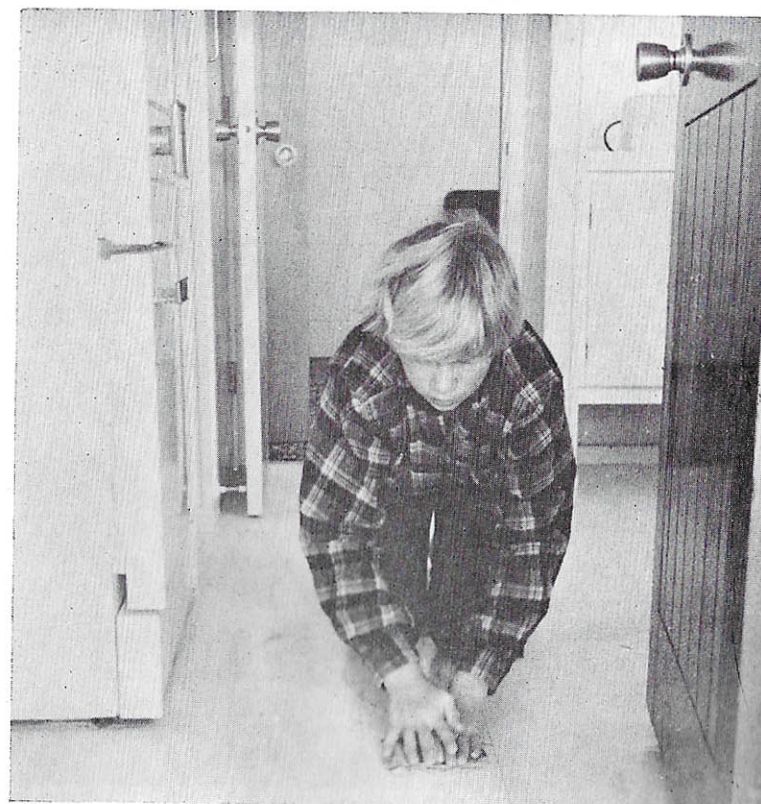
**Tenors:** P. A. Coney, G. D. Morgan.

**Basses:** C. M. Gregory, T. J. Sear, S. J. Hall, Mr Griffiths.

## THE FORGOTTEN ONES!

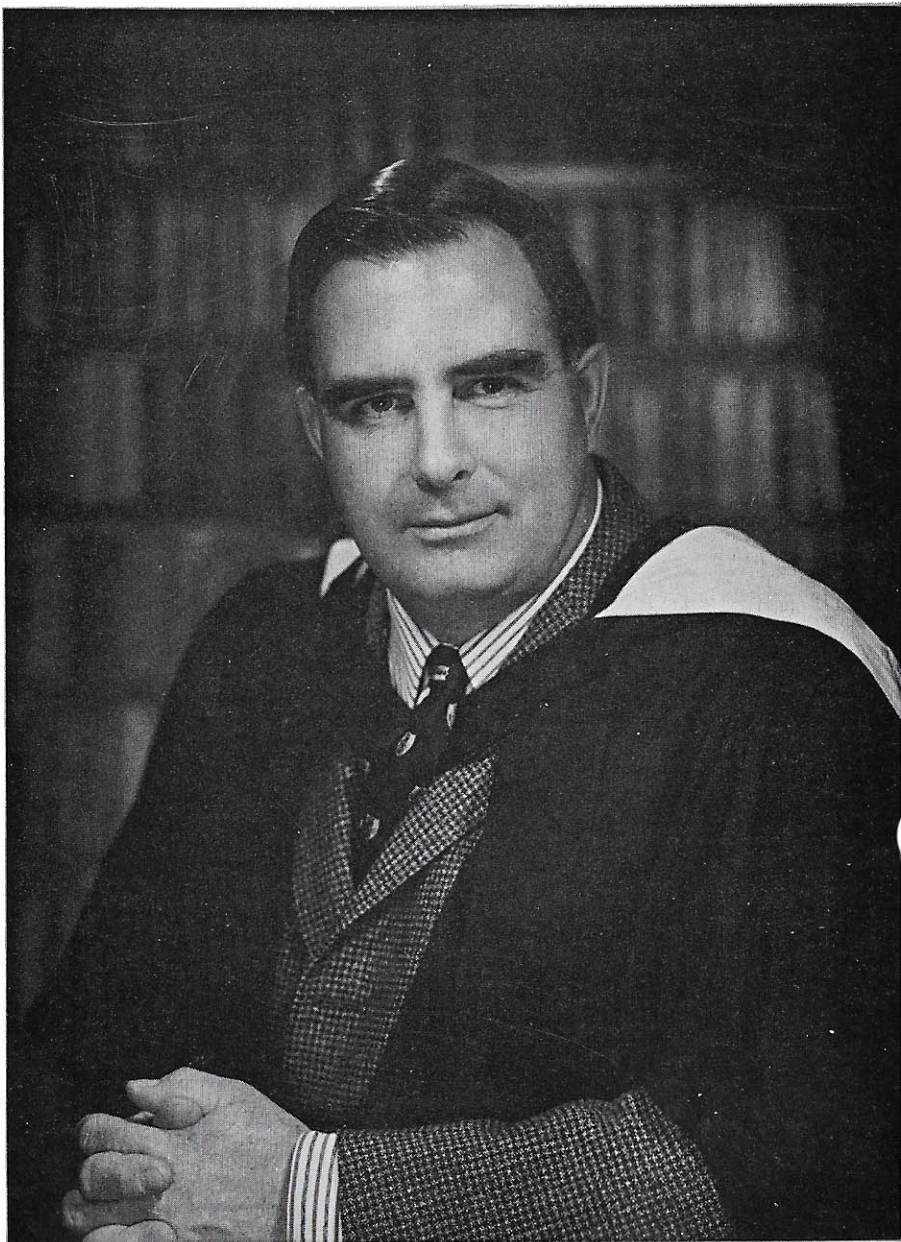
It is a sad fact of life that whilst the spotlight falls lovingly on the briefly brave, or the colourful personality, there is little acceptance that there are other people at St. Peters—people who don't teach! Perhaps we could all pause and pay tribute to that "unsung half"—the Governors, the Headmaster, the Bursar, the Kitchen Staff, the Office Staff, the Farm Staff and the Domestic Staff. Perhaps Oscar Wilde was right when he claimed that everybody who is incapable of learning has taken to teaching. Education doesn't mean simply teaching people what they do not know; it is a painful, continual and difficult work to be done by kindness, by watching, by warning, by precept, and by praise, but above all—by example. Benjamin Franklin once said: "None preaches better than the ant, and she says nothing." Do we ever spare a thought for these silent witnesses at St. Peters? Do we ever stop and consider what these people do for us in a material or spiritual sense. There's more to running a school than just teaching, but if the end result is a steady output of responsible citizens then, surely, it is all well worthwhile. Are YOU doing your share?

—B.P.F.



HARD LABOUR!





The Deputy Headmaster

## MR M. C. HANNA

"Et nos ergo manum ferulae subduximus" — Juvenal I. 1. 15.

M. C. Hanna comes of a family long associated with King's College, Auckland, where his father's memory is perpetuated by the St. John's—Sam Hanna Prizes which are awarded annually for mathematics in the upper school.

The oldest of three brothers, M.C.H., was educated first at Remuera Primary School and then King's School, whence he won an Entrance Scholarship to the College. He entered Parnell House as a boarder in 1945 and in due course comfortably passed the normal examinations while at the same time becoming a House Prefect, a C.S.M. and Secretary of the Bird Club. He was also captain of a football team which was distinguished more for its good spirit than for its skilful play or victories. An added interest, time permitting, was the exploration of the Auckland coast and the islands of the Hauraki Gulf in search of birds. Perhaps the climax was the finding by himself and B.D. Heather, another dedicated young ornithologist, in January 1948 of a nest of the rare Stitchbird on Little Barrier.

After leaving school, a year as a law clerk (in the office of Butler, White and Hanna) convinced M.C.H., that schoolmastering, not the law, was to be his chosen career. Accordingly in 1951 he returned to King's College as a House Tutor. He was persuaded to serve with the Cadet Corps and was gazetted Second Lieutenant. It was a busy life, for he was also reading for a degree at Auckland University College—as it was then called. In 1955 he returned full time to varsity, completed his degree and graduated B.A.

1956 sees him temporarily back at King's, while he waited to leave for Queens' College, Cambridge, where the new academic year began in October. In between reading history, he was initiated into the subtle art of oarsmanship on the glorified ditch which goes by the name of the River Cam. Having graduated B.A. (Hons.) about midsummer 1958, he flew back to New Zealand to rejoin the staff at King's till the end of the year. He was always welcome there.

The call of 'fresh woods and pastures new' in the South Island took him to Christ's College for the years 1959-1963. Here under Mr David Thornton he was House Tutor of Jacobs House. In the Cadet Corps he rose to the rank of Captain. Outside classroom and study, he was busy with the coaching of shooting, rowing and football. The Christchurch interlude provided a valuable broadening of experience.

Perhaps Canterbury winters were unpleasantly rigorous; for in 1964 M.C.H., is back at King's College, acting as Housemaster to the latest addition to the boarding houses, Averill. It is reported of him that "he overcame the trials of being a stranger and guided us capably through the year". When Averill's housemaster returned from overseas leave, M.C.H., assumed duties with the newest of the dayboy houses, Major.

In 1968 with his appointment to be Housemaster of St. Peter's School, he turned his eyes to the delights of the Waikato. A minor revolution was his introduction of rugby football for the whole school.

Stirring times lay ahead for St. Peter's which was preparing to expand and assume secondary status. In 1972 M.C.H., became Housemaster of the first senior boarding house—the choice was obvious and natural—and with the help of the Cambridge Rowing Club he introduced rowing. It is to be hoped that the styles of Cambridge, England and Cambridge, New Zealand, are in accord. M.C.H.'s task is to see that they are.

Under his guidance boys at St. Peter's have been encouraged to take an active interest in the unique natural history of New Zealand. There have been many excursions to 'rough it' in the Urewera National Park.

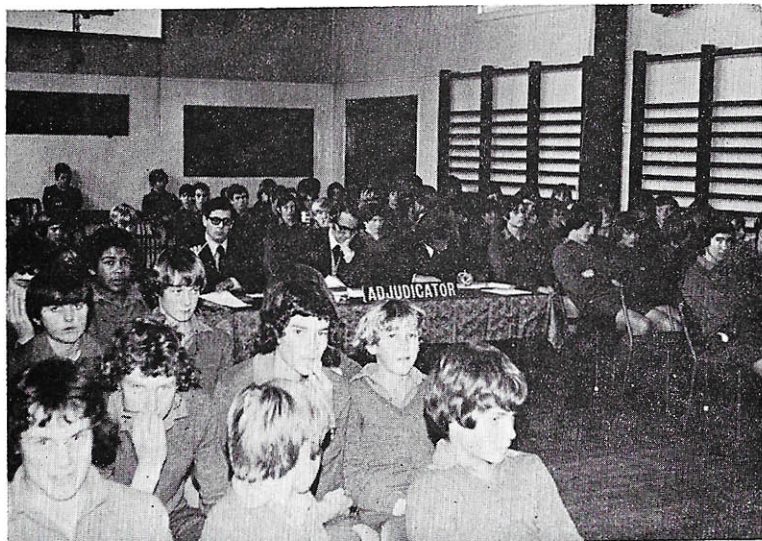


## SENIOR SCHOOL PUBLIC SPEAKING CONTEST

This year the English Department organised a Public Speaking Contest for the whole Secondary Department.

The aim of this contest was to give each boy a chance of hearing his own voice in public at least once a year. Another aim was to have young men taking a share in community activities rather than to produce flights of Oratory.

All boys took part at the class level and each class selected three or four entrants for the final.



On Thursday, July 18th, the following boys appeared before the Adjudicators:

(5A) Morgan, G. D.; (5B) Ryan, S. J.; (5A) Sear, T. J.; (4B) Banfy, T. F.; (3B) Harry, S. M.; (4B) McMillan, S. G.; (3A) King, A. P.; (5B) Wade, J. H.; (4A) Bennett, C. D. C.; (4A) Avery, M. R.; (4A) Wilson D. A.; (4B) Kinzett, A. W.

The Adjudicators were:

The Headmaster

Mr Fitzgerald—English Department

Mr Stewart—President Debating Society

The Adjudicators awarded the first four placings as follows:—

1. Wilson, D. A., (4A); 2. Kinzett, A. W., (4B); 3. Avery, M. R., (4A); 4. Bennett, C. D. C. (4A).

The Adjudicators felt that the fifth form in particular lacked a sense of responsibility towards the contest, with one entrant simply reading from a book! However, some very fine speeches from the fourth form entrants made up for this.

## SENIOR SCHOOL PUBLIC SPEAKING

Final Placings:

1. Wilson, D. A., 4A; 2. Kinzett, A. W., 4B; 3. Avery, M. R., 4A; 4. Bennett, C. D. C. 4A; 5. Wade, J. H., 5B; 6. King, A. P., 3A; 7. McMillan, S. G., 4B; 8. Harry, S. M., 3B; 9. Banfy, T. E., 4B; 10. Sear, T. J., 5A; 11. Ryan, S. J., 5B; 12. Morgan, G. D., 5A.

## THE BEVAN CUP

The annual Bevan Cup Music Festival was held this year on Saturday, November 2nd, 1974. The adjudicator was Mrs M. Charles, a Matron at St. Paul's Collegiate, Hamilton.

The following prizes were awarded by Mrs Charles:—

Bevan Cup—Q. C. Allan.

Music Challenge Cup—A. L. Schnauer.

Vocal Solo Section—R. M. B. Weston.

Junior Piano Challenge Medal—B. D. Ruddenklau.

Open Challenge Medal—A. L. Schnauer.

Senior School Cup—S. J. Hall.

Junior Violin Challenge Trophy—Q. G. Allan.

The programme went through very smoothly and the overall standard was sound. Details of the Festival were as follows:

## MORNING PROGRAMME PIANO SOLOS

- | Under 1 Year Study—(Junior Challenge Cup) |                 |
|---|-----------------|
| 1. E. G. Anderson—"Quasi Adagio"          | (Bartok)        |
| 1. E. G. Anderson—"Quasi Adagio"          | (Schubert)      |
| 3. J. D. Carl—"Andantino"                 | (Muller)        |
| 4. B. D. Hayes—"Allegretto Leggero"       | (Paul Kadosa)   |
| 5. C. M. Maloney—"Ariette"                | (Gotthard Lurk) |
| 6. A. S. L. Trott—"Tune Twisters"         | (Eckstein)      |
| 7. A. L. Schnauer—"Sonatina in G."        | (Diabelli)      |
| 9. D. W. Jackson—"Minuet"                 | (Hook)          |
| 9. N. D. Dowson—"Big Chief Thunder Cloud" | (Anon)          |
| 10. C. S. Purdon—"Down in the Valley"     | (Folk Song)     |
| 11. P. S. Milanovic—"Miniature Railway"   | (Anon)          |
| 12. D. L. Glenn—"Andantino"               | (Muller)        |
| Winner: A. L. Schnauer.                   |                 |

- | Under 2 Year Study—(Junior Challenge Medal) |              |
|---|--------------|
| 1. C. E. Anderson—"Lesson in G. No. 7"      | (Hook)       |
| 2. J. P. C. Tizard—"Pastorelle"             | (Wood)       |
| 3. A. N. Fookes—"Follow My Leader"          | (Bradley)    |
| 4. D. A. Talbott—"Dream Lord"               | (Harris)     |
| 5. G. A. Baxendale—"Rondo"                  | (Schmit)     |
| 6. B. D. Ruddenklau—"Tarantella"            | (Trad.)      |
| 7. T. K. Brink—"Duet Gendarmes"             | (Offenbach)  |
| 8. J. Anderson—"Children at Play"           | (Bartok)     |
| 9. A. D. Rean—"March"                       | (Kabalevsky) |
| 10. R. I. Lowes—"Amazing Grace"             | (Hymn Tune)  |
| 11. R. M. D. Jones—"Morning"                | (Grieg)      |
| 12. C. A. C. Duckmanton—"Chorale"           | (Bach)       |
| Winner: B. D. Ruddenklau.                   |              |

## MORNING TEA BREAK

- | Over 2 Years—Junior                   |                 |
|---------------------------------------|-----------------|
| 1. B. D. Earwaker—"Petite Variation"  | (Maykayer)      |
| 2. P. R. Greenhalgh—"Minuet in F"     | (Mozart)        |
| 3. S. M. Harry—"The Wishing Well"     | (Anon)          |
| 4. R. J. Wilkins—"Old German Lullaby" | (Kirnberger)    |
| 5. R. M. B. Weston—"Market Day"       | (Kendel)        |
| 6. G. B. Pitt—"Bagatelle"             | (Beethoven)     |
| 7. A. B. McGillivray—"Minuet"         | (C. P. E. Bach) |
| Winner: R. M. B. Weston.              |                 |

Open Challenge Medal: A. L. Schnauer.

## PIANO DUET (Open Class)

- |   |             |
|---|-------------|
| 1. A. M. King and B. D. Earwaker—"Jolly Darkies"            | (Trad.)     |
| 2. C. D. Bennett and G. R. G. Shaw—"Can Can"                | (Offenbach) |
| 3. B. D. Earwaker and R. M. B. Weston—"Minuet and Trio"     | (Mozart)    |
| 4. A. M. King and S. M. Harry—"At the Circus"               | (Bilbro)    |
| 5. G. B. Pitt and P. R. Greenhalgh—"From France"            | (Ewing)     |
| 6. D. A. Talbott and T. K. Brink—"Chasing the Kitten"       | (Ewing)     |
| 7. C. M. Maloney and C. E. Anderson—"Dutch Dance"           | (Melecci)   |
| 8. A. L. Schnauer and R. M. B. Weston—"Humpty Dumpty"       | (Engelman)  |
| 9. R. M. D. Jones and C. A. C. Duckmanton—"Scherzo"         | (Diabelli)  |
| 10. R. I. Wilkins and A. N. Fookes—"Cease not your Funning" | (Gay)       |
| 11. R. I. Wilkins and S. M. Harry—"King Arthurs Men"        | (Dorset)    |
| 12. A. L. Schnauer and J. P. C. Tizard—"Dance of the Elves" | (Bilbro)    |
| Winners: A. L. Schnauer and R. M. B. Weston.                |             |



# PIANO TRIO (Open Class)

1. A. M. King, P. R. Greenhalgh and T. K. Brink—"Big Drum Major"
2. A. B. McGilivray, A. L. Schnauer and R. M. B. Weston—"In the Toy Shop"
3. C. D. C. Bennett, B. D. Earwaker and A. N. Fookes—"Greensleeves"

Winners: A. B. McGilivray, A. L. Schnauer and R. M. B. Weston

# SENIOR PIANO (Senior School Junior Cup)

1. C. D. C. Bennett—"Minuet" (Haydn)
2. S. J. Hall—"Study in F" (Dunhill)
3. G. R. G. Shaw—"Elegy" (Massenet)

Winner: S. J. Hall.

# JUNIOR VIOLIN SOLO

(Junior Violin Challenge Trophy)

1. R. D. Wells—"At the Ball" (Anon)
2. C. B. E. Dugdale—"Country Dance" (Anon)
3. P. B. Reid—"Waltz" (Dale)
4. E. T. Griffiths—"Hungarian Dance" (Brahms)
5. Q. G. Alla—"Sarabande and Gigue" (Correlli)

Winner: Q. G. Allan.

# VOCAL

1. A. L. Schnauer—"Hark Hark the Lark" (Schubert)
2. F. J. Bottomley—"The Drummer Boy" (Trad.)
3. R. M. B. Weston—"The Organ Grinder" (Schubert)
4. Q. G. Allan—"On Wings of Song" (Mendelssohn)
5. D. A. Talbott—"Hay Ho the Morning Dew" (Irish Folk Song)
6. R. I. Wilkins—"The Trout" (Schubert)

Winners: R. M. B. Weston.

Item: Vocal Solo—T. J. Sear "Vagabond"

(Vaughan Williams)

# VOCAL DUET

1. R. I. Wilkins and Q. G. Allan—"The Lord is Great" (Purcell)
2. T. J. Sear and C. M. Gregory—"Poor Jud's dead" (Rogers & Hamerstein)

Winners: R. I. Wilkins and Q. G. Allan.

# TRUMPET SOLO

1. B. D. Earwaker—"Trumpet Tune" (Purcell)

# VIOLIN GROUP

1. M. A. Riddell, K. J. O'Brien, S. D. H. Aubrey, A. Dzaferic, T. L. Plews (Assisted by) C. B. E. Dugdale, R. D. Wells and P. B. Reid. March and Waltz:
2. E. T. Griffiths and Q. G. Allan—"Waltz in Double Harness".
3. R. D. Wells, C. B. E. Dugdale and P. B. Reid—"Russian Dance".

Winners: E. T. Griffiths and Q. G. Allan.

# VIOLIN and RECORDER

1. E. T. Griffiths, Q. G. Allan, B. D. Earwaker, M. J. Pellew, A. T. R. Abernethy, B. D. Hayes.
2. "Air on three Notes".
3. "Romanza".
3. "March".

# RECORDER DUET

1. B. D. Earwaker and E. G. Andersen—"March" (Handel)
2. B. D. Earwaker and D. A. Talbott—"Slave Dance" (Mozart)
3. E. G. Andersen and M. J. Pellew—"The Secret" (Anon)

Winners: E. G. Andersen and M. J. Pellew.

# RECORDER SOLO

1. A. T. R. Abernethy—"Andante" (Appleby)
2. M. J. Pellew—"Ondulko" (Czech Folk Song)
3. B. D. Hayes—"Sandman" (Brahms)
4. Q. G. Allan—"Turn the Glass Over" (Folk Song)
5. E. G. Andersen—"On Wings of Song" (Mendelssohn)
6. B. D. Earwaker—"Rule Britannia" (Arne)
7. P. R. Greenhalgh—"Clementine" (Folk Song)
8. D. A. Talbott—"Men of Harlech" (Welsh Folk Song)

Winner: Q. G. Allan.

# MUSIC EXAMINATIONS — 1974

In the Theory Examinations set by the Associated Board of the Royal Schools of Music and held in July the School gained 51 passes. Nine boys gained 90 marks or better.

The names of the successful candidates are as follows:

# Grade I

|                   |                     |                 |
|-------------------|---------------------|-----------------|
| G. D. Leung       | R. K. Barley        | P. D. Scrimshaw |
| I. E. McIntosh    | L. B. Crockett      | J. R. Wells     |
| A. L. Schnauer    | S. A. Robinson      | D. A. Wilson    |
| W. K. Smith       | M. P. Sharp         | C. M. Maloney   |
| M. K. R. Jack     | A. T. R. Abernathy  | W. I. Bourne    |
| G. A. Baxendale   | C. A. C. Duckmanton | A. N. Fookes    |
| R. M. Innes-Smith | D. W. Jackson       | R. M. D. Jones  |

# Grade II

|                  |                  |                 |
|------------------|------------------|-----------------|
| W. A. de Groot   | R. M. D. Weston  | Q. G. Allan     |
| B. Hill          | E. G. Andersen   | C. R. Duignan   |
| R. J. McHale     | T. K. Brink      | D. J. W. Nicoll |
| A. P. Myers      | P. R. Greenhalgh | M. D. Paton     |
| D. A. Talbott    | G. M. Tolley     | A. M. King      |
| A. B. McGilivray | C. J. Anderson   | C. C. Clark     |
| L. Clark         | S. d'Cole        |                 |

# Grade III

|               |               |                  |
|---------------|---------------|------------------|
| R. I. Wilkins | M. R. Avery   | C. D. C. Bennett |
| R. A. Hellyer | G. R. G. Shaw | S. J. Sear       |

# Grade IV

|                  |            |             |
|------------------|------------|-------------|
| E. T. Griffiths  | S. J. Hall | R. J. Black |
| B. D. Ruddenklau |            |             |

In October Trinity College practical examinations were held at the school. Q. G. Allan of SDA must be especially congratulated on obtaining honours in Grade V violin.

The following is a list of boys who passed:

# Initial Grade—Piano:

|               |                        |
|---------------|------------------------|
| D. L. Glenn   | E. G. Andersen (merit) |
| A. S. L. Mott | C. M. Maloney (merit)  |
| J. D. Carl    | B. D. Hayes (hons.)    |

# Grade I—Piano:

|                     |              |
|---------------------|--------------|
| C. A. C. Duckmanton | A. N. Fookes |
|---------------------|--------------|

# Recorder:

|                            |                      |
|----------------------------|----------------------|
| B. D. Earwaker (hons.)     | M. J. Pellew (hons.) |
| A. I. R. Abernathy (hons.) | B. D. Hays (merit)   |

# Grade IV—Cello:

|                    |
|--------------------|
| C. C. Clark (pass) |
|--------------------|

# Grade V—Violin:

|                     |
|---------------------|
| Q. G. Allan (hons.) |
|---------------------|





### CHAPEL CHOIR

### VIOLIN RESULTS

July Examination—Trinity College

#### Initial Grade:

|                       |                   |
|-----------------------|-------------------|
| R. L. Dugdale (merit) | L. Morrell (pass) |
| J. R. Wells (merit)   |                   |

#### Grade I:

J. H. Dyer (merit)

#### Grade II:

M. B. Yates (pass)

#### Grade IV:

E. T. Griffiths (merit)

July Examination—Associated Board

#### Grade I:

|                         |                       |
|-------------------------|-----------------------|
| J. P. C. Tizard (hons.) | A. Schnauer (merit)   |
| T. K. Brink (pass)      | C. E. Anderson (pass) |
| G. Baxendale (pass)     | R. I. Wilkins (pass)  |

#### Grade II:

|                         |                         |
|-------------------------|-------------------------|
| R. M. B. Weston (hons.) | G. B. Pitt (pass)       |
| G. M. Tolley (pass)     | P. R. Greenhalgh (pass) |
| A. M. King (pass)       | R. A. Hellyer (pass)    |
| C. B. C. Bennett (pass) |                         |

#### Grade III:

S. J. Hall (pass)

#### Grade IV:

B. D. Earwaker (pass)

#### Grade VII:

A. G. Toms (pass)

## THE SCHOOL LIBRARIES

Both Senior and Junior Libraries have enjoyed a period of steady growth; but with rising prices the fair allocation granted for book purchases does not provide as many books as in earlier years. Over 220 books have been added to the junior shelves, and over 300 to the senior library, which at the end of two years has a book stock of over 1300 volumes. While the average of books per secondary pupil appears high, the library resources are still inadequate to cover sixth form demands, especially in English, Geography and the Sciences. The History section has had a special attention this year and has expanded pleasingly.

Pupils of the school are encouraged to assist with library duties, and this year service was organised on a form basis, each form being asked to provide two librarians. Regrettably many do not carry out regularly the duties assigned to them. This is especially true in the senior school, where there is still lacking a fair and true appreciation of the library system, correct methods of borrowing, and the care of books.

All four upper school classes have this year received library instruction from Mr Baigent in a weekly period assigned from the English allocation. We hope this will develop a greater appreciation of the benefits a library can confer upon pupils seeking a full, rounded education. Some boys have been very helpful preparing books for the shelves, providing plastic book covers, preparing displays, tending the magazine shelves etc. Outstanding assistance has been given in both libraries by D. Nicoll of Form SDA who has carried out valuable accessioning and cataloguing. C. Maloney of IIA and W. Smith of IA have given enthusiastic service putting plastic covers on all new books.

On Open Day we had a display of new books in the Junior Library, all of which were desirable additions to our book stocks. As we invited visitors to donate a book or books to the Junior or Senior Library, many parents, old boys and pupils responded gallantly by donating books to the value of over \$160.

The arduous task of preparing catalogues continues. Author cards for fiction and non-fiction in both libraries are now complete and up-to-date, and we hope to begin next year on the most important subject catalogue. Such work requires the expert service of a very competent typist.

We gratefully acknowledge generous gifts as follows: Mrs E. M. Mitchell, \$60 for books for the Junior Library; Mr J. B. Barclay, \$50 for the Senior Library; Mr S. W. Styles a collection of books; Mr A. M. A. Ivanson, for Cricketing Magazines; gifts of presentations volumes from Andrew McGillvray, Paul Reid, D. J. McGregor, B. Ruddenklau, J. R. Wells, A. T. R. Abernethy, L. Plews, D. L. Glenn, A. R. T. Mortensen, A. Dzaferic (pupils of the school); and Messrs J. M. Ranstead, K. S. Eyre, J. W. Fowler, A. T. Rosevear, J. M. Pugh, J. H. Lawson, G. N. Marsh, J. H. Bostock, W. J. Woodhouse, T. Maloney, K. Rean, G. C. Webster, G. A. van der Wouden, B. P. Fitzgerald, T. E. Dorman, A. G. Baigent and Cliff Tait (author).

#### Librarians 1974:

Junior: S. A. Robinson (chief) D. J. W. Nicoll, C. A. Maloney, W. K. Smith, A. L. Schnauer, R. Weston, M. Wild, G. V. Syles, S. Gouk, S. T. Shaw, B. S. Milanovic, T. C. Beange, and D. S. Robertson.

Seniors: S. J. Falconer and A. R. Kinsett (chief), C. J. Anderson, D. A. Wilson, J. K. Wade, M. Avery, T. J. Sear, R. F. Fitzgerald.



## OPEN DAY

Saturday, 9th November, 1974

1.30 to 4.30 p.m.

### STATIC DISPLAYS:

These displays continued throughout the afternoon.

**Junior School Block** — Social Studies, Room 1; Models, Hobbies Room; Library, Jnr. Library; Model Railway, Room 8; Mathematics,

**Senior School Block** — Roman Models, S.S.1.; Mathematics, Maths. Lab.; English, S.S.6.; Physics, S.S.3; Chemistry, Science Lab.; Biology, Science Lab.; Geography, S.S.2.

**General** — Squash Court Project, Site; Garden Shed Project, Tech. Dept.; Woodwork, Tech. Dept.; Tech. Drawing, Tech. Dept.

**Note:** Special tours of the Farm will leave by Minibus from outside the Dining Hall every half hour, starting at 1.30 p.m.

**Starting 1.30** — Dancing Instruction and Band — up to 2.00, Gymnasium; Chess Matches — up to 2.30, Room 3; Printing Club — up to 2.30, Main Corridor; Junior Science Display — up to 2.30, Jnr. Science Lab.

**Starting 2.00** — Monorail — all afternoon, Site; Urewera Tramping Group — up to 3.00, S.S.4

**Starting 2.15** — Table Tennis Matches — up to 2.45, Gymnasium; Art and Crafts Display — up to 3.15, Art Room; Snr. Drama Improvisation, Oliphant House.

**Starting 2.30** — Afternoon Tea Dining Hall — up to 3.30; Afternoon Tea Oliphant House — up to 3.30.

**Starting 2.45** — Choir at Dining Hall — up to 3.00.

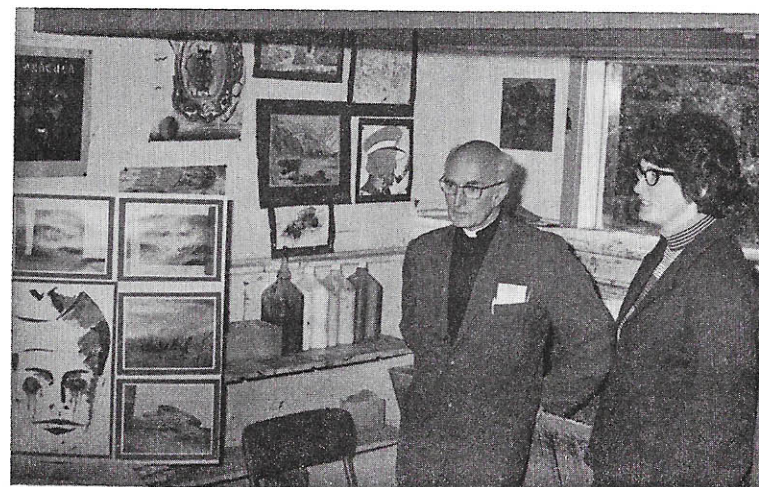
**Starting 3.00** — Volley Ball — up to 3.15, Playing Field.

**Starting 3.15** — Jnr. Drama Group — up to 3.45, Gymnasium; Choir at Oliphant — up to 3.30.

**Starting 4.00** — School Film — up to 4.30, Gymnasium.



SENIOR DRAMA GROUP



### ROCK CLUB OUTINGS

#### 1st TERM—

**Mount Maunganui:** Fifty-five boys went on this outing to the Mount. The weather was a bit 'blustery' but this did not do much to deter the party's enjoyment. A visit to Marineland and a swim in the hot salt-water pool ended the day.

**Te Aroha and Gold Camp:** The party was made up of fifty boys. A trip up to the Television Station on the top of Mount Te Aroha was greatly enjoyed as was the subsequent washing of 'gold alluvium' at the Karangahake Gorge Gold Camp. A great deal of Iron Pyrites—'Fool's Gold' was collected—but none of the real stuff was brought back!

#### 2nd TERM—

**Buried Village:** Another popular outing is always the visit to the buried village of Tarawera. There are not only the interesting excavations to look at and see how devastating a volcanic eruption can be, but there are also the deer to feed and a climb down the waterfall. Afterwards we went to the home in Rotorua of Mr and Mrs McGillivray where a wonderful lunch had been laid on. Our gratitude to them for their kindness. A swim in the Polynesian Pools concluded a very happy day.

**Waitomo Caves:** The Waitomo Caves are also a highlight of the Rock Club outings and wandering through narrow passages and vast caverns never ceases to attract. On this occasion the St. Peter's party was asked to sing in the 'Cathedral' cavern; whereupon the boys sang most lustily the Crimond version of the 23rd Psalm—it sounded great and made a great impression on the large crowd of tourists who were making their way through the caves. An exciting little trip is the short boat ride into the Glow-worm grotto. Before returning to school the party was entertained to delicious refreshments at the home of Mr and Mrs Welch in Otorohanga. Our grateful thanks to them. And so ended another happy trip.



**Wairakei Thermal Region:** Forty-six boys went on this tour and after a talk by the Information Officer and a 'look-round' the party went on to the home of Mr Huia Randell on the shore of Lake Taupo. Here Mr and Mrs Randell, Guy's parents, his uncle, Mr Huia Randell had laid on a barbecue which was greatly enjoyed. Our gratitude to these good folk. After lunch the party repaired to the T.T. Baths in the town itself and wallowed in the warm mineral waters before returning to school.

**Waimangu Crater:** This is also another popular outing to this thermal area 12 miles from Rotorua on the Taupo Road. Here one is able to climb down into the crater and gaze at ten acres of boiling water. Not far is Raumoko's Throat, another interesting crater. The Emerald Lake, which is very beautiful, is another ancient crater. Lunch is partaken at the site and a swim in one of the Rotorua hot pools concludes the day.

**Our Gratitude:** We are extremely grateful to those parents, relatives and friends of the boys who are always so willing to supply transport on our outings. Without them there could be no outings for many boys. With their generous help parties of 45 to 55 boys are able to enjoy them and so once again we say 'thank you' for your kindness.



"Oh, What a tangled web do parents weave, when they think that their children are Naive" (Ogden Nash)

## CHESS MATCHES V. ST. GEORGE'S

Saturday, March 9th, 1974

| St. George's      | St. Peter's        | St. George's | St. Peter's |
|-------------------|--------------------|--------------|-------------|
| Pugh 12-0         | Weston 11-4        | 0            | 2           |
| Matthews 10-10    | Ruddenklau 11-7    | 0            | 2           |
| Babbage 11-5      | Fookes 10-9        | 0            | 2           |
| Pugh              | Ruddenklau         | 2            | 0           |
| Matthews          | Fookes             | 0            | 2           |
| Babbage           | Weston 22.viii.62  | 0            | 2           |
| Pugh 17.xii.61    | Fookes 15.iii.63   | 0            | 2           |
| Matthews 22.ii.63 | Weston             | 0            | 2           |
| Babbage 25.vii.62 | Ruddenklau 12.v.62 | 2            | 0           |
|                   | Totals ....        | 4            | 14          |

WINNING TEAM: St. Peter's.

Rules:

1. Touch move.
2. After 45 mins. game will be adjudicated.

Scoring: Win 2 points, Draw 1 point, Loss 0 points.

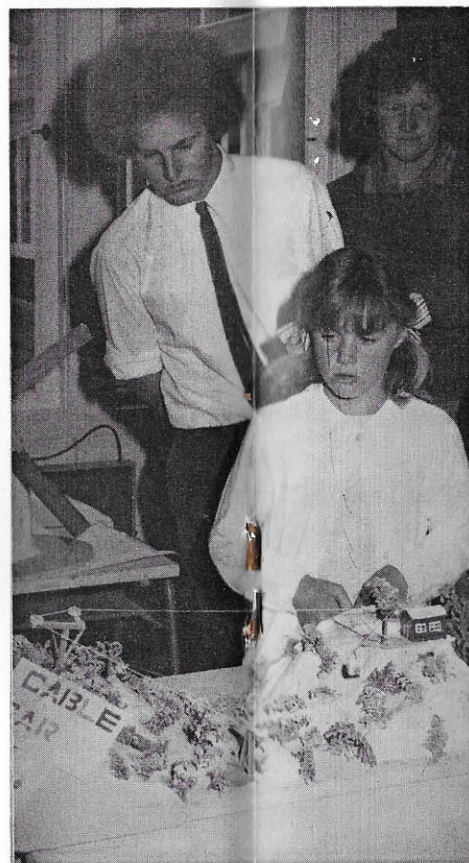
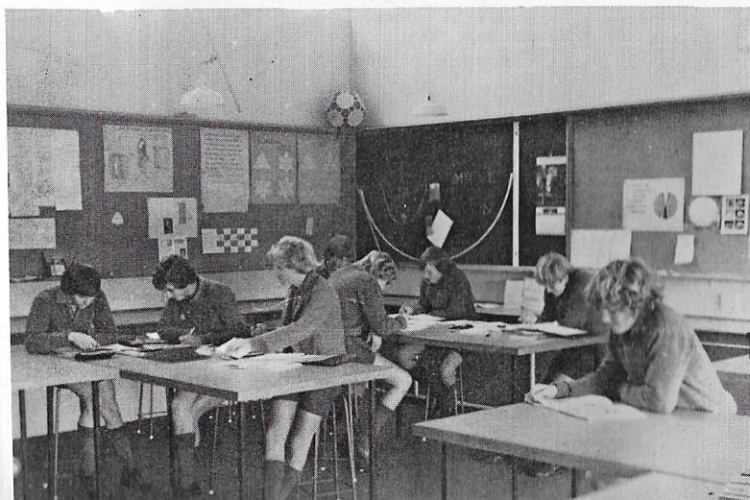
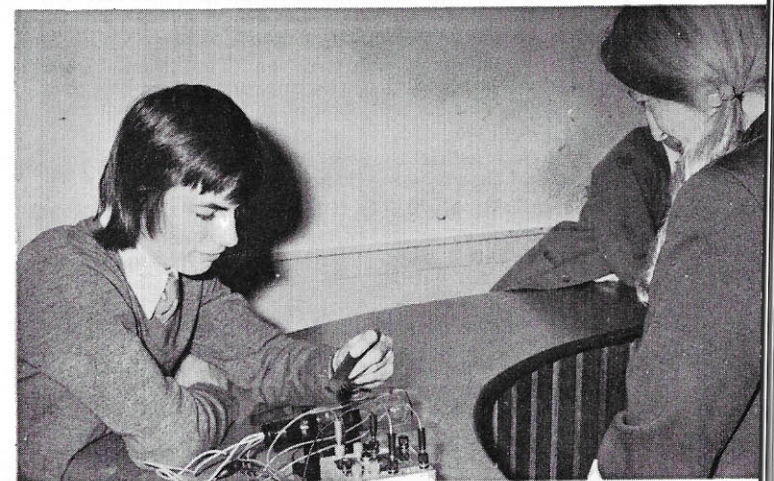
(Ages shown are as at 1.1.74).

D. J. Thornton,

9.iii.74









## FOUNDER'S MEDAL SPEAKING COMPETITION

On Saturday, July 14th the Founder's Medal speaking contest was held in the gymnasium. Nine contestants from the Junior School took part.

The following classes were represented:

3A Gillies, C. I.; King, A. P.

3B Harry, S. M.

S.D.A. Allan, Q. G.; Nicoll, D. J.; Sharpe, M. P.

USIA: Leung, G. D.; Smith, W. K.; Weston, R. M. B.

Topics for the prepared speeches were as follows:

"Smoking is a bad habit." "N.Z. Politics." "Terrorism." "Magic." "Does Man Thirst for Power?" "How to Murder in Three Steps." "Dogs." "Columbus." "Pollution."

This year's contest seemed to have more audience appeal than previous years; the historicity of Leung; the nerve of Allan; and the sheer boldness of Sharpe adding spice and colour to a contest which could become a formal affair.

The Adjudicator, Mr W. M. Thompson, Deputy Principal of Cambridge Intermediate, was impressed with the overall standard and commented that he was delighted with the "natural blend of humour and information."

It is interesting to note that the first four place-getters were all members of the Debating Society. The final results were:

Weston, R. M. B., 1; Gillies, C. I., Allan, Q. G., 2 (equal); King, A. P., 3.

## ON OUR CHOICE OF WORDS

Sometimes a person uses sesquipedalian terms, or even hippopotomonstros-esquipedalian terms, in an attempt to win esteem as a high-rank scholar. Also, the English of a foreigner who has learned the language late, or learned it mainly from books, may seem heavily charged with recondite terms and maw-filling phrases.

While such persons are fairly constant in their practice of polysyllables, many others deliberately employ an occasional outre expression, to startle a stranger. Thus Samuel Johnson, delayed by a woman who kept bustling her broom on the street before him, drew himself up and exclaimed: "Woman, thou art a parallelogram!" In instant awe the woman drew back, and Johnston walked dustlessly by.

Johnston was fortunate in his choice of figure. I have always thought her reaction would have been quite different, had he exclaimed: "Thou art a parallelopiped!"

But a nice derangement of epitaphs, or a far-fetched inkhorn phrase, may well quiet if not quite quench a noisy opponent. Say to him, for instance, in a moderate, judicial tone: "What you are suggesting seems to me phthiriac." He is more likely to be nonplussed than aware that you are calling his idea very lousy. But keep in mind the wise old apophthegm: They that dally nicely with words may quickly make them wanton.

When a professor, during his lecture, took a moment's pause to yawn, a student protested: "Sir, you have confirmed our judgement, but usurped our prerogative!"

It's good to have command of a few formidable words.

from the ENGLISH DEPARTMENT

## 4A FIELD TRIP

At 8.00 a.m. on Wednesday, 18th August, we left the school by bus for a field trip. The masters accompanying us were Mr Dale and Mr Lumsden. The educational highlights of the day were to be the Karangahape Gold Camp, a questionnaire conducted at Waikino, the Waihi Museum and the Pye Factory at Waihi.

Our first stop was earlier than expected as G. K. Alley had missed the bus. His father had chased it in his car till he was seen and a smiling Alley clambered onto the bus to face Mr Dale's wrath!

We went on to Te Aroha where we stopped for a stretch and a breather. While we were there we had a quick glance at the park.

The Karangahape Gold Camp was next on the timetable. Here the two fourth form classes were split and shown around separately. A profitable visit — we each came out with a few specks of gold.

At Waikino we conducted a survey on how and why the little township survived. We had one house to visit between two boys and therefore this didn't take up very much time in spite of the fact that it was the main event.

Here we also looked at the battery which was rather over-grown, but of historical interest.

We had lunch in Waihi and we visited the Museum there. This was extremely interesting. From the museum we went to the Pye Factory. We all came out wondering at the production line horrors and the monotony of the jobs.

From then on education was pushed under as we went for a swim in the Te Aroha Mineral Pools. Just outside of Te Aroha we had a "Kiwi roast" and a soft drink for tea, and were back at school by 7.00 p.m.

It was a very enjoyable day and a profitable one in that we now have a wider knowledge of that portion of the North Island.

M. R. AVERY, 4A





## ST. PETER'S OLD BOYS ASSOCIATION

**Patron:** A. F. B. Broadhurst, Esq., O.B.E., M.A. (Oxon.), M.R.S.T.  
**Vice-Patron:** D. J. Thornton Esq., M.A.

Very little news has been received from Old Boys this year.

**Bruce Babington** is still lecturing at the University of Newcastle-upon-Tyne.

**Pat Cooper** is in England furthering his studies and gaining experience in social welfare work.

**Capt. Dick Cooper** has returned from Pakistan after a year as a U.N. observer and is with 3 Brigade Signals Squadron at Christchurch.

**S. P. Chambers** is in Singapore with N.Z. Force, S.E. Asia.

**George Connor** is about to take up the Maori Pastorate at Rotorua, leaving Tauranga, where he was assistant curate.

David Thomson

Peter Smith

Ken Chandler

Stuart Smith

James Just

Tony Ivanson

John Coles

J. R. Yates

John Watson

were elected to the

Committee of the

Old Boys Association

**John Watson** may be discovered at St. Peter's, the former teaching,  
**Mark Eyre** the latter tutoring while studying at Hamilton Teachers' College.

**Dr John Horton** is president of the School Board.

**Tony Ivanson** holds a seat on the board.

**Peter Harlen** has moved from Wellington to Auckland.

In addition to this lack of news, approximately 60% of the Old Boys of the School are unfinancial.

This is a poor record for an organisation with the numbers of the Association.

Any information of any kind whatever would be welcomed, and may be sent to:

J. D. C. Watson,  
 Secretary, St. Peter's Old Boys Association,  
 St. Peter's School,  
 Private Bag,  
 CAMBRIDGE.

## A TIMELY THOUGHT

"Our highest duty is to respect authority".

A staff of teachers, administrative and domestic, every one with problems of one kind or another, salaries, wages, staff houses, state aid, government returns board and sub-committee meetings, agendas, minutes, those countless letters, term accounts, banking, budgets, balance dates . . . it goes on . . . and on . . . and on . . .

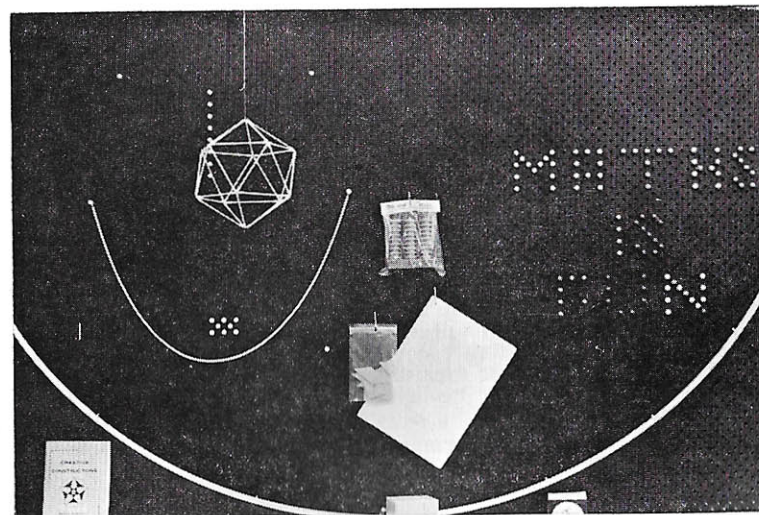
Over all, the Headmaster — that pillar of rectitude, academic learning, charm, good humour, the chief target for criticism, the persuader, comforter, standard-setter and general load carrier, whose affable personality, capacity for unrelenting work, and sheer guts, makes the whole thing possible. "There's more to running a school than just teaching the kids." D. J. Thornton, Headmaster of St. Peter's for the past 13 years has proved that his personal and inspiring example is the crux of leadership. His ability to influence people to do willingly what must be done; and to do well what must be done speaks volumes for his scholarly and gentlemanly approach to life.

## THE MATHEMATICS LABORATORY

Abstract subjects can be taught dogmatically in a bare room furnished only with desks and seats and containing no other teaching aid but a blackboard. Live mathematics teaching flourishes best in a classroom specially designed to encourage the use of materials now available. Obviously everything depends on the resources at the school's disposal. It is possible to give a new look to teaching, even in unfavourable conditions, if the teacher possesses the necessary conviction and ingenuity. Conversely, the best equipment is useless unless it is properly used.

In planning the Senior School, thought has been given to organizing a laboratory for mathematics in the same way as they have been organized for science and biology. The standard classroom has been furnished with moveable tables and stools for greater flexibility and ample benches and cupboards have been built in as well as display surfaces of different types. A resource corner provides the centre of mathematical information through the inclusion of books, games, models, statistical equipment and a programmable calculator. It is hoped that the laboratory will become the focus for a Mathematical Club which will in turn be a source of further apparatus, material and games for use in normal curriculum work.

Where the difficulty of recruiting good teachers at all levels adds to the burden of those concerned with the promotion of education we are looking hopefully towards teaching aids and equipment to provide the stimulating and enjoyable environment that helps turn pupils into students.



"Knowledge comes, but wisdom lingers"—Tennyson.



## THE SEA

The calm sea reminds me of new glass glistening with the first rays of the morning sun,

The choppy sea reminds me of racing white stallions with their creaming manes of spray;

The rough sea reminds me of a cauldron boiling and foaming;  
It is the wrath of a great giant hurling gusts of wind until the sea is menaced into a mighty maelstrom, and the waves' white tips are ripped away.

The sea reminds me of all the most fantastic things on earth.

Martin Hodge, IV B

## ONE ACT PLAY FESTIVAL — 1974

Wednesday, August 7th.

Adjudicator: Mr D. J. Thornton.

### Introduction:

What is a Festival? The short answer to this question is: players, audience and adjudicator. Festival means a feast or celebration, a special occasion. When Drama was concerned with religious celebration, the festival spirit was present, since drama was an outward sign, or offering, to the Deity. The atmosphere of the Greek Drama Festivals and the Medieval Miracle plays, both of which had highly competitive elements, cannot be recaptured, but the spirit of festival can be created if the subject is approached from the right point of view. Drama, of all the arts, makes the most direct impact on us, for it deals with human problems. The audience is human, the players are human, and so is the adjudicator.

The aim and object of such a Festival is to improve standards. For the players a Festival is an opportunity to play to a wider audience than usual, to compare their work with others who have faced similar problems, and to hear an unbiased criticism from someone who has similar interests, but wider experience.

Acting, like any other worthwhile activity, is not easy, but because it is founded on interest in, and knowledge of, life, you can teach yourself more than anyone else can teach you. Once you have become interested in acting you will never have a dull moment — in buses, queues, the dentist's waiting room, watching the people around you, their faces, their walk, their eyes, listening to the tones of their voices, trying to catch the thought behind the chance remark. Acting is an enlargement of life.

The purpose of a good performance is:

1. To bring to life, to create illusion
2. To entertain

Every feature in a dramatic performance should be considered from two standpoints: IMAGINATION, the power to see, to bring to life; TECHNIQUE, the means by which the image is presented to the audience. Anything which 'gets between' the play and the audience (e.g. indistinct speech, shapeless grouping, gaps in the scenery) is bad technique.

FIVE PLAYS . . . Produced and directed by members of the class.

### 1. Third Form 'B': "Death Under a Tree" from Geoffrey Chaucer's "Pardoner's Tale".

|                  |                 |                 |
|------------------|-----------------|-----------------|
| <b>Producer:</b> | J. P. C. Tizard |                 |
| <b>Cast:</b>     | Joe:            | S. G. Sharpe    |
|                  | Dick:           | P. J. Russell   |
|                  | Jack:           | W. H. Steffert  |
|                  | Death:          | W. M. Looney    |
|                  | Innkeeper:      | C. R. Woolliams |
|                  | Apothecary:     | N. V. Suridge   |
|                  | Villagers:      | Rest of class   |

Venue: KAHIKATEAS

### 2. Third Form 'A': "Rinse the Blood off my Toga"—apologies to William Shakespeare, and Sir Francis Bacon, just in case!

|                  |            |                  |
|------------------|------------|------------------|
| <b>Producer:</b> | A. M. King |                  |
| <b>Cast:</b>     | Flavius:   | A. M. King       |
|                  | Brutus:    | T. K. Brink      |
|                  | Secretary: | P. R. Greenhalgh |
|                  | Calpurnia: | B. D. Earwaker   |
|                  | Anthony:   | C. B. Morton     |
|                  | Caesar:    | R. M. D. Jones   |
|                  | Claudius:  | C. I. Gillies    |
|                  | Iberius:   | A. P. King       |
|                  | Announcer: | M. J. Pellew     |
|                  | Senators:  | Rest of class    |

Venue: HALL

### 3. S.D.A.: "The Doctor's Waiting Room"

|                  |                |                 |
|------------------|----------------|-----------------|
| <b>Producer:</b> | M. P. Sharpe   |                 |
| <b>Cast:</b>     | Miss Moldy:    | Q. C. Allan     |
|                  | Mrs Pane:      | W. N. Moke      |
|                  | Mr Boxum:      | G. W. Hagen     |
|                  | Young Patient: | D. L. Glenn     |
|                  | Pale Patient:  | R. I. Wilkins   |
|                  | Nurse:         | N. M. Lines     |
|                  |                | (Morning Break) |

Venue: HALL

### 4. Form One 'B': An Improvisation based on the novel "Oliver Twist" by Charles Dickens.

|                  |             |
|------------------|-------------|
| <b>Producer:</b> | B. L. Moore |
| <b>Cast:</b>     | Whole class |

Venue: HALL

### 5. 4A: Hip Hip Horatius—adapted by 4A for 4A!

|                  |                          |                |
|------------------|--------------------------|----------------|
| <b>Producer:</b> | J. P. Adams              |                |
| <b>Cast:</b>     | Narrator:                | M. R. Avery    |
|                  | Sabrina:                 | L. Clark       |
|                  | Horatius:                | G. J. Meder    |
|                  | Galatea:                 | C. D. Bennett  |
|                  | Lartius:                 | D. A. Wilson   |
|                  | Cora:                    | C. J. Anderson |
|                  | Lars Porsena:            | A. P. Myers    |
|                  | Aspidistra:              | M. D. Paton    |
|                  | The Not so noble Romans: | Rest of class  |



Venue: HALL

6. Film: "The Art of Mime"—Marcel Marceau

7. Adjudication: Mr D. J. Thornton

M.S. Play—The Discovery of Scrimshaw Island:

Capt. Scrimshaw: Wesley Ross

B-o' sun: Michael Riddell

Cook: Paul Conlon

Percy: Robbie Wells

1st Frenchman: Simon Aubrey

2nd Frenchman: Peter Nicholl

Mr Bughunter: Peter Pittar

Crew Members: Gareth Hawkins  
Duncan McWhannell

Paul Reid

Tony Young

Dean Andrews

Graeme Overington

Jimmy Wells

Matthew Pickin

Richard Derry

Craig Busch

Kurt Teves

Brett Alexander

### EDUCATIONAL DRAMA

1974 saw the introduction of Drama to all classes from U.S. 1A to 4th form. Educational Drama is anything which involves persons in active role-taking situations in which attitudes, not characters, are the chief concern, lived at life-rate (discovering what is happening moment by moment, not working in accordance with memorised score, text or sequence of events) and obeying the natural laws of the medium.

These "laws" are:

- (a) Agreement to pretence.
- (b) Drawing from one's experience to see whether it needs to be extended to meet the situation as it unfolds moment by moment, and being prepared to take oneself by surprise (by discovering what one's spontaneous reactions are).
- (c) Agreement to work upon situations involving problem solving of the kind which presents a genuine challenge to the group.

Dramatic activities are concerned with crisis, the experience of life, small or large, which cause people to reflect and take note. Educational Drama differs from theatre in that it is the awareness of living, its joys and problems, that we wish to stimulate in the classroom.

Unlike scientists who use the imagination to co-ordinate facts; Educational Drama treats facts as stimuli for the imagination.

### COLD WINTER NIGHT

Shut the windows

Lock the Locks

to keep out the cold winter winds and the rain

Sitting by a fire

then going to bed

then waking up in the morning to see the sun coming

through your window.

—T. S. Fookes, S.D.B.

### OLIPHANT HOUSE SENIOR — 1974

Throughout the year Oliphant House has been a hive of activity. The creations and new ideas taking place in the house have drawn the attention of many people.

The sense of house spirit is forever increasing. This is our main aim because when everything is working in perfect harmony in the house, then such things as school work and sport automatically gain a higher standard. The house plays a far greater role in the character building of a boy than do the school or classroom activities.

The year has seen a change for the better we feel as far as the prefectorial system is concerned. At the beginning of the year the house possessed its team of prefects as can be found in any house in a boarding school. About half-way through the year, after a number of changes in the prefectorial personnel, the whole system crumbled and so was abandoned! In the words of Tennyson:

"The old order changeth, and giveth way to the new."

Now the various responsibilities are spread around all the members of the house as much as possible. It has been found that the boys accept responsibility in a better spirit now as it cannot be shrugged off onto someone else's shoulders quite as easily.

Prep time is a time of hard study where the boys sit in their cubicles doing work set by their subject masters. Previously if a boy had difficulties he would have to leave that piece of work because of rules prohibiting any communication during prep. Now in Oliphant House, he is able to ask the help of someone who can explain the problem so that he can understand the work and proceed with it straight away.

Hundreds of man hours have been sweated away while creating the gardens around the house. As a result visitors from miles around come to see them and express their amazement at what has been done and what is happening around the house. We offer our sincere thanks to Jonathan Clark and his deputy Wayne Porteous in this field because without their leadership and practical abilities we would more than likely still be learning how to mix concrete!

During the third term Oliphant House was given the honour of entertaining the Board of Governors to a lunch, where they expressed their admiration for both the lunch and gardens around the house.

Oliphant House is setting an example the school will find hard not to follow—one of hard work, goodwill and the fact that nothing is impossible.

C. M. Gregory.



## SDB'S LITTER CAMPAIGN

Half-way through the first term of 1974, SDB as a class was learning the new syllabus for Form Two Social Studies. We covered Interaction. Then came the subject litter. Each individual spent about two hours preparing and making posters. When they were completed the boys and Mr Brock decided where to put them. These posters when erected all over the School buildings looked unusual. They were put in unlikely places: near the master clock; outside the dining hall; and over walls. A couple of days later we had a letter from Mr Fitzgerald, on behalf of the Chronicle, describing the posters as gaily coloured.

Then SDB discovered that the main problem was not enough rubbish bins. Mr McQuitty helped us out by giving us drums; he also supplied us with paint and brushes. The boys were eager to start on them. Within a couple of days rubbish bins were placed over the School grounds.

The boys attitude towards helping was a fifty-fifty chance. 'S.D.B.'s helping the School ya know, they have improved it quite a bit' as I heard one boy say.

SDB was hoping that other classes like SDA would follow their tradition; though S.D.A. being a more culturally inclined class have their levels slightly higher than earth levels!

## TYRES

Green piece of rubber that used to be black  
Worn, decayed — no one wants you back.  
Hanging spider — like on webs;  
No one wants you,  
You may as well be dead.  
As you bound there, like rope not very free,  
Swinging in the wind, though no one can see.  
Tread all around  
As you fall to the ground.  
Nobody wants you, so just fool around.  
Surrounded by rope, prison like  
Your first life was taken;  
Your second given.

—W. Moke, SDA

## CONFIDENCE COURSE

Dead—disused—this portion of land,  
Great proportioned decay;  
Rope ladders and tyres  
All undesired.  
Trees shading poor grass,  
All makes of insects  
diminutive and large.  
Hawthorn hedges with nests,  
One or two,  
All trees both great and small.

—D. J. W. Nicoll, SDA

## CAFETERIA NEWS

The cafeteria system has been running since the 1st Term 1973 and during that time many alterations have been made in the kitchen area. After extending the kitchen and colonnade, a new vegetable room, deep freeze unit (not yet operational), dry store and cool room were added to the building. The latter will be finished when finances allow but in the meantime it does provide extra storage space.

As all new boys will not be up to date on the running of the kitchen a few statistics may help to give you all some idea of what happens behind the scenes. We have three ovens, one steamer, one boiler, one Hobart mixer and an electric slicer. During the period of one term the following items are consumed by the boys alone:

|          |              |
|----------|--------------|
| Potatoes | 14,312 lbs   |
| Bread    | 6,720 loaves |
| Milk     | 32,740 pints |
| Eggs     | 12,892       |
| Meat     | 4,227 lbs    |

(181,470 meals are served for the boys each year)

Extra to the above figures we cater for the teaching, domestic maintenance, gardening and laundry staff not forgetting our strapping young farmers.

The staff which provides your service numbers approximately 24 and this includes several ladies who are available for emergency call service. It might be of interest to note here that when you walk into the dining-hall in the early morning, sleepy and possibly a little depressed, the ladies on the other side of the servery do appreciate the odd smile here and there because we have our problems too . . .

The staff in the kitchen and cafeteria consist of the Chef, Dining Hall Supervisor, Preparation Cook, five cafeteria assistants, one kitchen general and one kitchen hand. Two shifts are worked 7 a.m. to 2.30 p.m. and 5 p.m. to 7 p.m.

Mr Skeates, our Chef was in the Royal Navy during the War and served on H.M.S. Howe. Prior to arriving at St. Peter's he was Chef at Kew Hospital, Invercargill and later served in the N.Z. Lighthouse Service as Principal Keeper for 12½ years. He lives in the country and has two sons.

Mrs Skeates, Dining Hall Supervisor, worked with the N.Z.B.C. upon arrival in New Zealand. She has 3 dogs, 4 cats, bantams and ducks and enjoys poetry.

Mrs Liddington, Preparation Cook, joined the staff two years ago. Her great understanding of young people has, we know, endeared her to many of the boys here. Mrs Liddington is a keen gardener and is moving to a new farm in June. We wish Mr and Mrs Liddington happiness in their return to the land.

Mrs Lusby is a versatile lady who lives on a farm and breeds Welsh Mountain Ponies. She works on the cafeteria staff and also does a grand job as Deputy Cook for half a day each week, also standing in as Preparation Cook when needed.

Miss Kirkby is a member of the St. John Ambulance and performs with the Cambridge Repertory Society — maybe some of our readers recognised her in South Pacific.

Mrs Cropp was a dressmaker before joining St. Peter's and worked at the Waikato Hospital. Her main interest is horses and she attends most of the shows where her grandchildren excel in the equestrian events.



Mrs Todd is with the school for the second time round and runs a tidy ship in the kitchen. Looking after people is her speciality while her hobbies are gardening and bowling, not forgetting flower arrangements.

Rosemary Todd has also worked at St. Peter's before the cafeteria system was instituted and in her capacity as cafeteria assistant gives an energetic performance. Rosemary is keen on travel and since her last trip has been planning new ports of call.

Mrs Collins is another enthusiastic worker whose interests are bowling and catering. Mrs Collins was replaced by Mrs Byrne during a period in hospital. Mrs Byrne is on emergency call and will stand in as cook when the necessity arises.

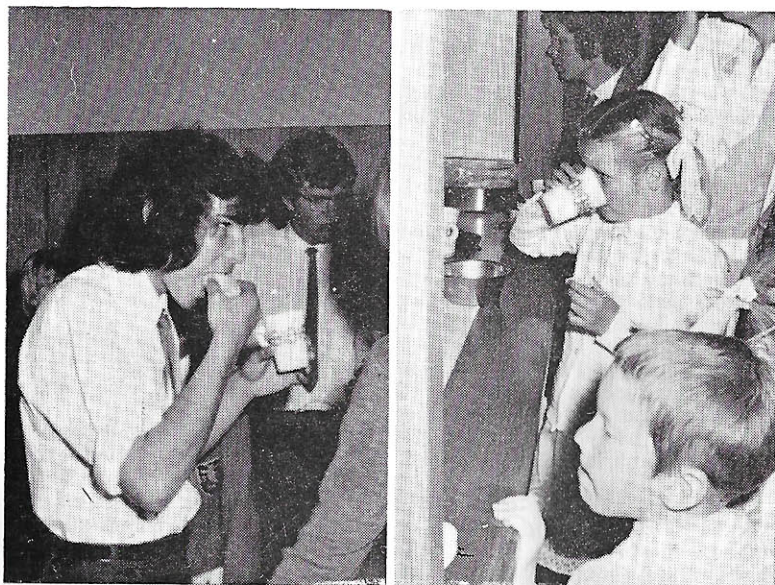
On our evening shift we have Jan Davies who has been on the staff over two years. Jan is a loyal worker with a calm and happy knack with people. We will all be very sorry to see her leave in March and hope that, at a later date, she may be able to return.

Assisting Jan in keeping everything running smoothly is Mrs Griffin whose willing spirit and dependability helps towards your enjoyment of the meals provided.

Mrs Rena Eriepa is another valued member of the staff whom most of our boarders will know well because of her pleasant smile. Mrs Eriepa is a busy lady with a large family who always gives more than her fair share of work.

Also on the evening shift we have Mrs Lee, Karen Lee, Mrs Northcote, Mrs Butler, Brenda Goodin, Lynette Miller, Debra Keeley and Joanna Gilmore. We hope to highlight more of our attractive ladies in the next issue of the Chronicle and sincerely hope that they are all still looking after you.

During your school days your teachers hope to make you 'better and brighter' — while we, in our department hope to make you 'cheerier and chubbier' !



## FARM REPORT

St. Peter's School Farm looks forward to 1975 with confidence well grounded in sound management.

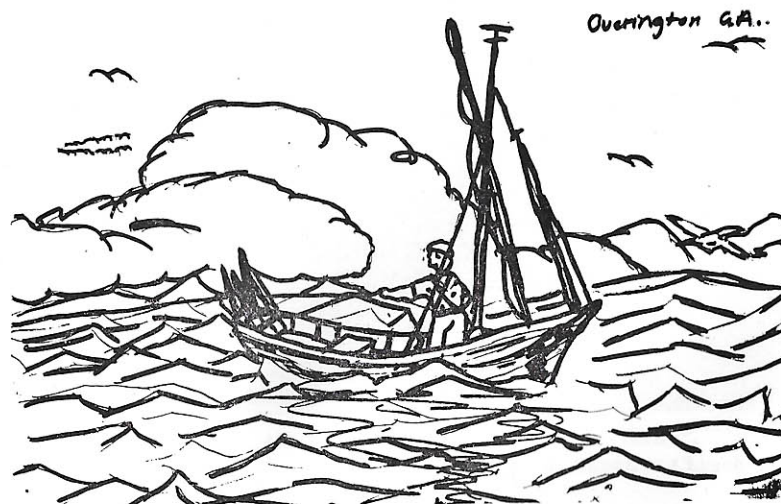
Early in 1975 a new 36 platform rotary shed will come into use. Built to conform to the latest standards it will incorporate many forward thinking measures: it will allow the two herds to be combined, thus 400 cows can be milked; a Manager's office is included in the plans; staff room; toilet; shower and cloak room facilities are among the many amenities provided.

The Board of Managers have appointed Mr J. L. Faulkner of Featherstone as the Farm Manager for both farms and he will take up his duties in February 1975.

The introduction of the rotary shed will bring to a close an era in St. Peter's history, the 'walk-through' shed on the Number One Farm has served the school well for the last 37 years and in its day was one of the more modern sheds built; the Boyd herring-bone shed on the Number Two Farm combines with the Number One shed to create a highly efficient and fully mechanised dairy unit.

The growth and profitability of the farm has been a significant factor in the development of the School, particularly during the present phase. With the acquisition of the adjoining property the total area of farm and School is now 533 acres. Each addition required extensive improvements so that today there is very little of the 460 acres of the farm that is not fully productive. The Town Milk quota now stands at 500 gallons per day. This is Town Supply on a large scale, made possible by an adequate acreage giving an economically viable unit; suitable climatic and soil-type conditions; physical situation in the heart of a prosperous and well serviced area, and the ever present stimuli provided by being part of St. Peter's School.

The Chronicle would like to pay a tribute to the Chairman of the Farm Committee, Mr Ross Morgan, and the acting Farm Manager, Mrs Maureen Bruce, for their unremitting work to ensure the Farm was in a healthy state before the arrival of Mr Faulkner.





## LEAVES

The leaves are falling  
As if they are little children  
Running home for tea  
A bird shows his face  
As if he is an orphan  
Looking for his house  
Orphan, lone wandering,  
His face sad, with eyes of tears,  
Waiting for something not there.

—A. Fookes, 1A

## BROCKOS NIGHT

He  
walks in  
and calls out  
quite loudly Buchanan,  
Rabbit and Drong. Then  
He pulls it out  
the big white  
ugly thing  
known  
as the Sand  
Touch. Then he  
yells bend down.  
Crunch and again Crunch.  
Then he tells us  
to go back to  
prep. I went  
back all  
But  
with a behind  
hot enough to cook  
a rump steak. And  
that wasn't only Brockos night,  
that was our night.

—R. M. Buchanan, SDB

## IN THE MORNING

Bell!  
Get up!  
Have a shower!  
Put your clothes on,  
Make bed, fold pyjamas,  
Go and wash your hands.  
Put your shoes on,  
Comb your hair!  
Fall in time  
Breakfast.

—W. K. Smith, 1A

## THE INTRUDER

The cool, evening air cuts through my light clothing. The clock's silence is broken only by the lapping of murky water against the resting ships. As I creep through the shadows of the looming warehouses, my mind becomes confused. Why am I here? I don't need the money. I force the thought from my mind, and plunge on into the darkness.

A giant tanker is slipping out of the harbour. Its low-slung frame glides gracefully through the moon-lit water. Other ships seem to be straining at their moorings as if the urge to go to sea is too great. As I pass a stubby cargo liner, a drunken sailor empties his misused stomach into the already polluted harbour water. I detour away from the ship, and probe deeply into the shadow.

As I turn the corner I am stopped dead in my tracks by two telltale beams, piercing my protective cover. Quickened by the thought of being caught, I threw myself headlong into a small alleyway. In the few seconds I waited for the patrol car to pass, my mind was a conflict of confused thoughts. As the smooth purr of the car engine faded into the distance, however, I breathed a sigh of relief. Now I had no more time to stop and think. I had a night's work ahead of me.

—Richard J. Clark, IVB



“Far from the Madding Crowd’s Ignoble Strife”.  
Gray — Elegy in a Country Churchyard.



### THE OLD MAN AT THE SHOW

There were people everywhere. They milled and flocked like ants scurrying along a bench top. The air was full of laughter. It was the laughter that made the simplest of folk see complacency in life.

The tinkle of money was clear as it poured into hungry tills. Side-show tents flew their coloured flags, almost beckoning people to come and try the excitement in store, but not many people bothered to look up. They waited to see what was in front of the masses of people that crowded ahead of them. The shouts of "Come and buy this!" could be heard above everything. People ran to and fro, their hands cluttered up with candy floss, toffee apples, and mounds of plastic rubbish.

Among this great crowd of pushing and shoving creatures, there was someone a little less human, a little old man sat silently in a shadowy corner. He wasn't shouting and laughing like everyone else. He just sat there and watched with faded eyes.

His face was a pit of sorrow. Bags under his eyes suggested that he was tired and fatigued. His pursed lips were thin and chafed. I took a step closer. He wore a hat—a pitiful sight; it was torn and moth-eaten. His brown, thin, wiry hands clutched a faithful-looking willow stick. As I stood there, he looked up at me. I felt embarrassed because I had been staring at him. Then the most wonderful smile I have ever seen in my whole life spread across his face. It said things that no other expression could say. His blue eyes sparkled with rhythmic life. This was human, yes, very human.

I took the old man home with me to eat and rest a while.

Martin Hodge, IV B

### SHADOW

My shadow is like a frosty ghost,  
My shadow is like a private detective following,  
My shadow is like a lost soul banging into posts;  
My shadow is like a mirror reflecting,  
My shadow is like a guardian host.  
My shadow is like a friend accompanying,  
My shadow is like a faithful dog;  
My shadow is like a man awaiting death.

Paul Taumoepeau, IV B

### THE KISS

The kiss was like a dream,  
Softly floating miles above the clouds,  
Then coming down in seconds.  
It seemed dark,  
Yet it was as light as day.  
What a time!  
Better than hunting and Rugby,  
I wouldn't want to miss that kiss.

A. R. K., IV B

### RUGBY

It was the day of the test,  
Everyone was scared,  
Because on the other side of the field,  
Big Black Monsters roamed,  
For this was the opposition  
And we knew we had no chance,  
So we acted that we were best,  
But that didn't help our tune!  
The whistle went and the ball was grabbed.  
I followed up in protection of the ball.  
Then one dummy dall was thrown,  
It couldn't miss the team  
Then some dummy,  
Sent a flying fist.  
The ball reddened my stomach  
and the opposition was punished!

—Simon Shaw, 1B

O great and grand oak tree  
Splendiferous to see,  
Towering above both man and beast  
With all your kin deceased  
By the mighty — MAN;  
Who did both plant and reap  
When will your turn be?

—D. Thomson, SDA

O wonderful trees,  
How tall you look to me;  
Your golden brown branches  
Like gigantic arms.  
Your leaves are hands  
Until they fall,  
Shrivelled and small.

—R. I. Wilkins, SDA

### ODE TO 'THE BURNT EDGE OF A FLAX GARMENT'

Its title suggests with vigor and enthusiasm  
a Maori town,  
a Maori tin-town where the men with  
the fat puku lie;  
Yet ode to Remuera, no social standard  
down,  
With houses so neatly finished,  
the newly weeded garden looks poor beside the  
swimming pool  
which is appropriately furnished.  
The Bridge Club list the who's who  
of where,  
boasts gold lettering for some so  
special,  
that in all their snobbishness they care.  
Ode to Remuera.

—D. A. Wilson, 4A



### ANIMALS IN THE WOOD

Animals in the woods can wander and be free  
Hunt if they want  
Eat if they wish  
Animals of the woods are rough and tough  
Animals at home can lie by the fire in winter  
Animals in the woods can lie and die in winter  
Animals can wander and be free.

D. A. McWhannell, MS1

### ST. PETER'S SCHOOL

If you drove into St. Peter's straight ahead you would see the main entrance. To the right you would see the Chapel with its many colourful panes of glass. To the left you would see the Quiet Zone with its very tall trees. Also there is the Headmaster's lawn with his study in the corner. On the second and third storeys there are dormitories where we sleep. We have prefects who make sure we do not fool. On the third floor in the middle there are staff sleeping quarters.

We have many things to do here like the T.V. room, locker room and other rooms. We have an orchard and tennis courts and very big rugby fields. We have four days of sport a week. I think you would like it here. We have day boys here as well.

Simon Aubrey, MS 1.

### A NEW BOY AT ST. PETER'S

If you are a new boy at St. Peter's you will get a boy to look after you. He is called a 'pater'. You will be taken to a long room called a dormitory—'dorm' for short. In the morning you go for a swim in your skin. Then you will make your bed and go to Fall-in before going to breakfast. Then you will go to school from 8.45 a.m. to 3.15 p.m. After school you have about 1½ hours before evening Fall-in and tea.

G. D. Hawkins, MS1

### THE WATERFALL

The rivers rushing and gushing,  
The long run to the top of the fall,  
Then all the water begins to decline.  
Bustling, hubbly-bubbly water  
Falling like a stone.  
"Look out"—a rock,  
Too late. Splosh the water shatters.  
It pauses grinding to a halt,  
The final destination.

Mark Wild, 2A

### THE BRIDGE OF SILENCE

That long winding thread,  
makes a pathway from tree to tree.  
It is the only way from sun to earth  
to get from ground to birth.  
Simple way of going,  
Travelling as quickly as nature lets us.  
Cross this bridge;  
You will remember it  
as a way of moving  
through nature's heart.

—L. B. Crockett, SDA

### COURAGE

The air was still and tranquil. The sea lapped lazily on the sandy shore. Not a breath of wind disturbed the night. The old man knew something was wrong. Nights before were never like this. The air was always cool with a gentle breeze rustling the long palm fronds.

The hurricane was coming. It said so in the old man's bones. He knew the feeling well. It was a born instinct with him. Even the very air felt stuffy. The stars shone brightly in their heavenly suspension. The old man's eyes wandered along the deserted beach; a few canoes dotted the higher parts. A mangy cat slunk behind a boat looking for petty scraps of fish. Its life was hard, the old man thought.

The previous day he had set his lines out at sea, but the weather had been fine, the sea a sparkling blue with the stiff breeze well filling the sail. Now his mind was on getting his precious lines back, for the storm would tear the settings, and all would be lost.

The old man didn't think twice. He walked quickly to his skiff, rigged the main sail and pushed the creaking boat into the pond-like sea. There was no wind so the old man had to row. The boat made good headway in the still night. By dawn the old man's strokes were slower and heavier, but a breeze had sprung up sufficient for him to sail hard against the wind.

As time got on, so the weather changed. The old man noticed the sky darken and a menacing cloud bank form on the horizon. With boney hands he shaded his weakening eyes from the evil glare of the sun. He was sure of it now. The hurricane was beginning to carve its destructive way.

Mid-day came with the old man thirsty and his throat parched. It seemed as though all energy was drained from his tough, stringy body. His face was cracked; salt spray made his pain worse, but he clenched his teeth and sailed on with a strange look of determination in his brown eyes.

When the old man reached his lines the sea was a nasty grey, and the wind had increased to double strength. All his lines were fast, and none of the baits had been touched. He reeled his lines and stowed them safely in the foreward bulkhead, the only dry place in the boat. The wind was now whipping the creaming tops of the waves. The sun was blotted out by masses of black cloud. For the first time in his life he began to feel fear. "I shouldn't have done such a stupid thing. I should have stayed ashore and just hoped the lines held," the old man said to himself. He knew now he had to fight it out to the end.

As the wind got stronger, the sail had to be reefed. The boat tramped along, the old man having to stack out to keep the skiff on an even keel. Now the waves were huge, towering over the little boat as it scudded over and into wallowing troughs that seemed at times to suck the boat down into the churning hell of foaming grey water. Rain began to lash down. Soon the old man was constantly bailing bucketsful of water from the skiff. He did not know where he was; he just kept facing his boat upright as possible into the gale.

His breath came in gasps. He never gave up the struggle. The night had now hidden the terrible sea from his sight, but the roaring and howling of the hurricane was deafening. The seas were lashed and tortured throughout the pitch black night.

Suddenly without warning the skiff struck a rock. A great hole was ripped in her flimsy hull. The old man didn't really care, he just wanted to die. His energy was drained. He had lost all hope of getting back. Water rushed through the hole. A huge wave crashed down, dashing the boat to bits as it held fast between two jagged rocks. The old man was hurled into the sea and dragged down into the depths, but his determination forced him to the top with burning lungs. Then he felt himself lapse into dark unconsciousness.



When he woke up, his body felt like lead. He was lying on a beach. It was still dark. He dragged himself forward, but the strain was too much. He fell, his face buried in the sand, the rain lashing his lacerated body. Mercifully a deep sleep gradually engulfed his body—a sleep from which he would never return.

Martin Hodge—Form IV B.

### THE N.Z.B.C. CONCERT

On the third of April, 1974, ten boys and two adults went to the N.Z.B.C. Symphony Orchestra Concert. We departed from the School at 7.15 p.m., allowing us ample time to arrive at the Hamilton Founders' Theatre before 8 p.m.

The Concert was very good in my opinion and was worth attending. I also think that it was well planned in the way that the strings played their piece, namely Concerto in B Minor for four Violins, Opus No. 10, first. This gave us time to settle in and a preview for what was coming. After the strings they brought the piano out on to the stage while the rest of the Orchestra were tuning up. The piece which we heard then was a very short sweet intermezzo labelled "Walk to the Paradise Garden" a Delius piece. Following this we had the piano solo. The pianist Myung-Whun Chung, who is one of the brightest talents at the international music scene today, was very good in my opinion for after each phrase he lifted off nicely and kept the music coming.

After the piano solo, there was a finale in three sections: Part A: was for the Orchestra; Part B: for both the Orchestra, piano and chorus. This section was very exciting and kept the ears and eyes busy, for each part of the Orchestra or piano, played respectively.

Following Myung-Whun Chung's departure from the stage, there was an interval of ten minutes before Brahms Symphony No. 2 in G. This piece is fairly hard to listen to and needs a lot of concentration. I became restless during this Symphony so could not appreciate the full value of the music.

R. A. Hellyer (4A)

### DRAMATIC READINGS

On the 4th July, the 4th, 5th and 6th forms attended a talk on New Zealand and its literature in the school gymnasium. Mrs Mowbray, of Auckland presented the programme to us. She is going abroad shortly to present the same programme over there. It will do a great deal to promote this country abroad.

First of all we were shown a film and some slides of scenes from all over New Zealand of people performing all sorts of jobs. After this Mrs Mowbray read us extracts from New Zealand books and tales. She began by reading us a letter by Lady Baker telling her relations in England of her first Christmas Day in this country. We were also told a couple of Maori tales including that of the "Taniwha" of Lake Taupo.

Mrs Mowbray then read us poems and short stories by New Zealand authors. Among these were "Showers" by Frank Sargeson, Katherine Mansfield's story about her childhood pleasures in making "mud pies" and an extract from Barry Crump's book, "A Good Keen Man". Also to our amusement she read us a mock prayer making fun of all the public holidays that we have in New Zealand.

The programme lasted an hour and a half and I am sure that everyone enjoyed and benefitted from it.

### SCHOOL

We come to school to learn  
in class some just sleep  
if they are caught they quickly waken up  
with a sharp whack  
Some listen  
Some don't  
We learn Maths, English, and about other countries  
in PE we just run  
then one by one  
we drop into the pool.

—T.S. Fookes, S.D.B.

School grounds deserted,  
A flowing green carpet  
Awaits tomorrow  
Night,  
Darkness,  
Black, scary,  
Weird, ghostly,  
Moon shining brightly  
Eerie sensation!

—R. Weston, 1A

Cold I sleep in bed,  
Dreaming of the howling wind  
Rushing past my head.

—D. W. Jackson, 1A

### THE ANT

Ant  
Strong Ant  
Hard at work  
Little but strong  
Lifting twice his weight  
Without any strain,  
Bearing food,  
Marching  
Home.

### AUTUMN

Trees  
Swaying,  
Leaves falling  
Branches creaking  
Ground is covered brown:  
Wind has stopped,  
All is quiet,  
Not a  
Sound.

—G. A. Baxendale, 1A



"If all the year were playing holidays, to sport would be as tedious as to work."

Shakespeare—Henry IV.



### SOME REFLECTIONS ON SPORT

In New Zealand there is considerable over-emphasis on competition and winning in sport. The adulation that our society accords the outstanding sportsman and competitor far outweighs the attention that is given to the intellectual, creative and recreational activities.

The major factors that contribute to the development of unwarranted attention to winning in pre-adolescent and adolescent sport are related to the structure and values of our society and to practices in the educational system. Society tends to equate competition with winning and to believe that success IS winning. The problem is that, if this view is operating in sport for children and adolescents, it leads to a certain short-sightedness—the child sees play only in terms of success and failure, and the positive values of play are lost.

Our educational institutions must play a leading part in attempting to reverse the trend of the focus upon excellence at the expense of participation: by encouraging every child to take part in some games, sports or recreational activities; by taking steps to develop a much wider range of activities; and by teaching pupils to accept lower standards of performance.

Educational Institutions have three specific responsibilities in the area of sport, games and physical activities: namely, to take a leading role in offsetting the teachings of the school for violence so that there is encouragement of a meaningful and healthy striving in playing; an appreciation of the enjoyment to be found in competing against the skills of others; and a fostering of the capacity to see winning and losing in proper perspective.

—B.P.F.

### Under Ten Stone

The Under Ten Stone team was the school's most senior and most successful team. This was a well balanced side. The forwards worked as a cohesive unit; their rucking was superb providing good possession for the backs and allowing them to play a penetrating game resulting in many scoring opportunities. All the forwards had the basic skills of falling, rucking, handling, tackling and covering. Johnston on the side, always full of energy was a source of inspiration to the pack. McMillan was the most improved forward of the team effectively out-hooking his opposition and stealing valuable possession from the line-outs. The forwards were pleased to see their hard earned possession of the ball used so successfully among the backs. It was a delight to see the ball spun out to the wings so quickly and so frequently. No wonder so many tries were scored.

Much of the success of this team was due to the leadership of Wilkins who led by untiring example rather than by precept. An outstanding player to have in any team.

At half-back O'Connor played very well, giving a sound performance on all occasions. He made many fine breaks and kicked intelligently for his forwards.

Thomson, at first five was a natural player who could make gaps, kick accurately and give a good pass.

Coney, at centre was a powerful runner who appeared to glide through the gaps rather than burst the line. He possesses a very assured nature on the field and proved a clever and deceptive runner with the ball.

Watts, at wing was an exciting player once the ball was in his hands, but his play lacked the vigour to turn opportunities into tries.

Duignan, also at wing improved considerably as the season progressed and began to score freely once he realised pace and pass can always beat a tackler.

Connor proved to be outstanding and safe at fullback. He has a good pair of hands and a long raking punt. He was an unselfish player who set up many chances for the outside backs. His tackling was always sure and swift.

For the season the team amassed 500 points for and 39 against them. Details are as follows:

|                       | Played 15 | Won 15 |
|-----------------------|-----------|--------|
| Vs Cambridge          | 58        | 8      |
| Vs C.C.N.Z.           | 60        | 4      |
| Vs Melville           | 36        | 0      |
| Vs Cambridge B        | 46        | 6      |
| Vs Fraser H.S.        | 4         | 0      |
| Vs Fraser H.S.        | 20        | 0      |
| Vs St. Paul's B       | 65        | 0      |
| Vs St. Paul's A       | 18        | 0      |
| Vs H.B.H.S. A.        | 34        | 3      |
| Vs H.B.H.S. B         | 30        | 3      |
| Vs Fairfield H.S.     | 66        | 3      |
| Vs Cambridge A        | 17        | 6      |
| Vs St. John's College | 18        | 0      |
| Vs H.B.H.S.           | 16        | 9      |
| Vs King's College     | 12        | 6      |

All members of the team received colours.





**BRIAN R. WILKINS**

Rugby football, it is said, is a team game. In a School this is perhaps its greatest strength and its greatest value to its participants.

It is now seven years since this sport was introduced at St. Peter's on a compulsory basis at all levels in the School. From the early days in 1968 when our teams returned from Cambridge Saturday by Saturday having suffered overwhelming defeats, the game has grown in stature until now our teams are forces to be reckoned with throughout the Waikato.

Seven years is a fitting time to pause and pay tribute to one boy who, above all others, has contributed so much to football in this School.

Brian Wilkins came to St. Peter's in 1968 and was put in to USIC — a class which no longer exists. In that first year he played for 7A, a team which won all its games. This feat, in a generally disastrous year, was not to be repeated until 4A's unbeaten record in 1974 with Brian as its Captain.

In the years following 1968, Brian played for the First XV in 1969 and obtained his Colours. In 1970 he was Captain of the XV. The following year he played for a 3rd Form XV and was awarded his Colours for the third time. In every year since then he has obtained his Colours and been Captain of his team. In 1972, 5A; in 1973, the 3rd XV; in 1974, 4A.

Beginning as a forward, Brian moved to the backs in 1972 and has played there ever since.

Coaches and players alike will remember his indefatigable energy on the field (reminiscent of Ian Kirkpatrick when he was at school in being able to be in all places on the field when he was needed); his dedication to and love of the game itself; his ability to inspire his players and never admit defeat; but above all his modesty and self-effacing nature.

St. Peter's School owes much of its present success to all that he has done during the last seven years. It is a debt which is here most sincerely and gratefully acknowledged.

—Mus—

This year four teams were fielded in the competitions run by the Waikato Secondary Schools Rugby Union. Eight teams were fielded in the local primary competition organised by the local Cambridge Rugby Sub-Union.

We would like to express our thanks once again to all those who helped promote Rugby in the school, the coaches, the Referees' Association and all those who helped with transport and exercised their vocal chords with vigour and enthusiasm.

## Under Seven Stone

It is hard to place a team which numbers in its results defeats of up to 60-0 and wins of up to 30-0.

On its day this team was capable of good rugby, yet frequently failed to ram home its advantages. Off its day it was usually comprehensively beaten. The highlights of its season were undoubtedly the 20-0 win over King's College Colts and 30-0 against Hamilton Boys' High School B (the A team having dealt out the 60-0 thrashing referred to above).

The forwards' soft spots were their reliance on Dyer to provide thrust in the fight, and their uncanny ability to decide in the first thirty seconds of a game whether they would put their heads down and work effectively, or whether they would run around heads up and consequently play ineffectually. Consistently good play was produced by Dyer, A. P. King (both capped) and Innis-Smith. Latterly in the season S. A. Anderson, Gillies (both hookers), Bourne and E. G. Andersen found form and played well. All the others on occasions played effectively.

In the back line a mid-season rearrangement found Bremner moved to outside centre, Looney into inside centre, and a more effective style of play ensued. Full back was the greatest problem, and three were tried, with Boulton, who had commenced the season in the position, finishing up back in it. Caps were gained by Russell, Surridge, Looney, Bremner and Catt. Both wings (Hodge and Rennie) suffered from their late arrivals on the scene, one as a result of injury, the other having been absent.

In the sum the season blooded a number of players who should become very useful in the years to come.

## Junior School Rugby

1974 was a most successful season for St. Peter's Junior rugby. All teams participating in the local Cambridge competition had more than their share of success; in fact the high standard and determination of the players was noticed by local administrators and parents alike. It was always a pleasure to see St. Peter's teams on the field as their standard of dress and behaviour was excellent.

This season we entered the following teams in the local competition:

| Team      | Coach                                      |
|-----------|--|
| 9th Grade | Miss Swears                                |
| 8A        | Mr Lumsden                                 |
| 8B        | Mr Rackham                                 |
| 7th Grade | Mr Stichbury                               |
| 6A & B    | Mr Brock, Q. C. Lukey<br>& M. J. Mullooly. |

Our thanks go to the coaches who gave up their time rain or shine to coach and watch these teams. In particular I would like to thank the two Senior boys Q. C. Lukey and M. J. Mullooly for their efforts in coaching 6th Grade and in the latter stages of the term Mullooly's coaching of the 8th grade. It is due to these two boys' efforts that the particular teams achieved the success that they did. I hope that this use of Senior boys is just the start and that many others will give of their time and experience to the more junior members of the school. The benefits to be achieved by both groups are immense.



### 1 XV Versus Kings

Both these games home and away were the worst performances by the team during the season. We lost 78-0 at Kings and 28-0 at St. Peter's. Although the Kings fifteen was a well drilled powerful combination — poor tackling and a reluctance to get really involved in the game proved to be St. Peter's downfall. A more positive approach than that shown by St. Peter's this year is required against Kings in the future.

### 1 XV Versus Southwell

The attitude and approach by the XV to these two matches was in complete contrast to their efforts against Kings. Both matches were lost by narrow margins the game being in the balance to the last minutes.

Scores: At Home — lost 15-10  
Away — lost 8-0

### Colts V Southwell

The contrast and approach by the Colts in the two games was considerable. At Home the team lost 36-0. Poor tackling and a lack of real team effort were the main factors responsible for this defeat.

At Southwell the team lost 14-4 with St. Peter's dominating the second half. This performance was one of the best seen by a colts side in recent years and was partially attributed to the coaching of M. J. Mul'ooly over the last week. This team on this performance and Cambridge results has the potential to do well in the future and should provide the nucleus for a strong XV when they reach that level.

### 6A

|         |     |      |            |         |
|---------|-----|------|------------|---------|
| *Played | Won | Lost | Points for | Against |
| 11      | 7   | 4    | 114        | 145     |

\*Includes Southwell and Kings.

Apart from games against Kings and Southwell 6A were unbeaten in the Cambridge Competition.

The successes were due mainly to the efforts of the forwards supported by individual efforts in the backline.

Although fewer colours were awarded this year this is a reflection more on the standards expected from the coach in comparison to other years.

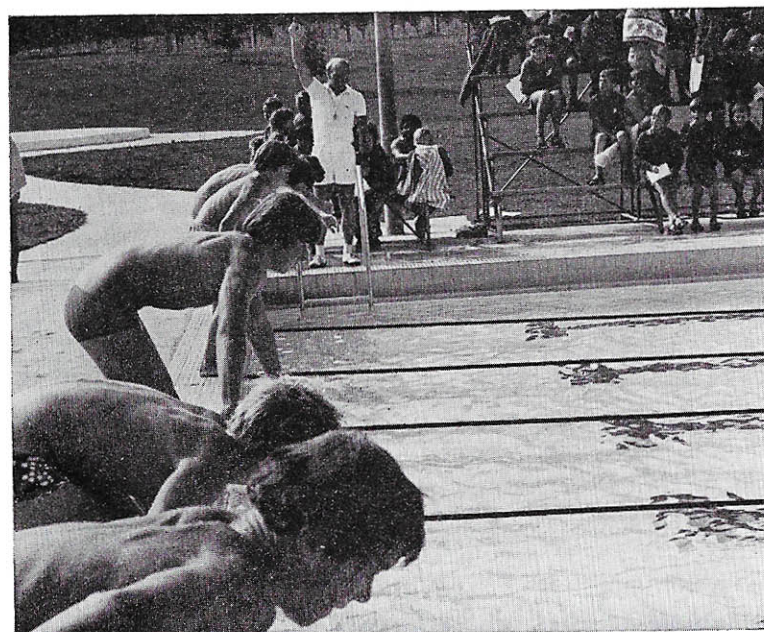
Those awarded colours were M. J. Verhoeven (Captain), C. R. Duignan (Vice Captain) and B. James. These three boys always gave of their best and it was unfortunate that they were not always backed up by all others in the side.

### 6B

Although 6B lost all of their matches this year the benefits gained from both participation and experience gained far outweighed the losses. Their attitude despite the losses was always cheerful and several through their efforts forced their way into the 6A team.

### 7th Grade

The 7th grade rugby team performed creditably during the season. They suffered an ignominious defeat only once but this was to be expected as half the teams was in the Ureweras! The team did very well in the 10-aside tournament reaching the final where defeat in the second half was the result of being 'outrun'.



## SWIMMING SPORTS

1974 proved to be a special year for the School Swimming Sports in that this was the first time that the Sports were held in the Cambridge Olympic pool.

The weather was cold and windy with the sun making a few light hearted attempts to shine towards the end, though it did break through to help the Staff and parents brave the inclemencies of the climate in their annual fixture with the boys.

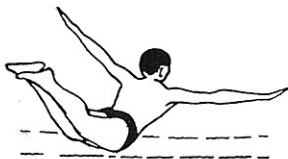
One member of the staff festooned himself with three cameras, including a movie film camera thus maintaining his idea of being rich and still enjoying the little comforts of poverty!

The annual Staff-Parents vs Boys relay was conducted under some new rules known only to the Marshal of the day. He invited the lower school to take part and thus ensured a victory for the staff. Messrs Greenhalgh, Brock, Tizard, Rackham, Simons, Lunsden, McWhannell and Ford represented the victorious Staff-Parents team while Berthelsen, Wells, Hartmann, Barley, Tizard, Harry, Ross and McWhannell (jnr), put up a valiant effort for the boys' team.

One senior swimmer broke a long-standing record only to find that he was disqualified for swimming the wrong stroke! He is on film! However, this stroke of bad luck didn't prevent Welch from winning the Senior Diving Cup and the Open Championship Cup.

|                        |            |     |
|------------------------|------------|-----|
| Standards Competition: | Broadhurst | 201 |
|                        | Oliphant   | 188 |
|                        | Riddet     | 180 |
| Championship Diving:   | Broadhurst | 9   |
|                        | Oliphant   | 0   |
|                        | Riddet     | 20  |





## Diving Contests:

### UNDER 12:

1 R. K. Barley (R), 2 D. W. Jackson (R), 3 A. L. Schnauer (B).

### UNDER 13:

1 E. G. Anderson (B), 2 H. K. Brink (R), 3 R. M. Buchanan (R), G. A. Harding (R).

### UNDER 14½:

1 T. D. Brown (B), 2 S. J. Hall (R), 3 K. R. Tisdale (B).

### UNDER 16:

1 M. J. Mullooly (R), 2 T. J. Sear (R), 3 R. F. Fitzgerald (B).  
1 A. H. Welch (R).

PRIMARY HOUSE RELAY (10m x 50m): Time: 7 min. 30.5 secs.

- 1 Broadhurst
- 2 Riddet
- 3 Oliphant

SECONDARY HOUSE RELAY (20m x 50m). Time: 12 min. 43.8 secs.

- 1 Oliphant
- 2 Riddet
- 3 Broadhurst

PARENTS/STAFF/BOYS RELAY, 1 Width:

- 1=Parents/Staff
- 2 Boys

## CHALLENGE TROPHIES

### Junior School:

Junior Swimming Cup (Awarded to the boy who is under 11 who scores most most points): A. N. Fookes (R).

Middle Swimming Cup (Awarded to the boy who is under 12): R. K. Barley (R).

Senior Swimming Cup (Awarded to the boy who is under 13): H. K. Brink (R).

Caldwell Diving Cup (Awarded to the boy who is under 13): E. G. Anderson.

### Senior School:

Junior Swimming Champion (Under 14½): R. J. Clark (O).

Intermediate Swimming Champion (Under 16): A. K. Eyre (B).

Senior Swimming Champion (Open): A. H. Welch (R).

### Combined School Trophies:

Waller Cup (Most points for House): H. S. de Groot (R).

Brown Cup (Winning House):

|            |            |
|------------|------------|
| Riddet     | 134 points |
| Oliphant   | 105 points |
| Broadhurst | 76 points  |

OPEN: BREASTSTROKE 1 WIDTH, Under 10:

1 A. D. Rean (R), 2 M. D. Wild (O), 3 S. D. H. Aubrey (B). Time: 15.4 secs.

BACKSTROKE 1 WIDTH, Under 10:

1 A. D. Rean (R), 2 W. J. Ross (B), 3 S. D. H. Aubrey (B). Time: 13.4 secs.

FREESTYLE 1 WIDTH, Under 10:

1 A. D. Rean (R), 2 W. J. Ross (B), 3 M. D. Wild (O). Time 12.0 secs.

BREASTSTROKE 50m, Under 11:

1 A. N. Fookes (R), 2 G. V. Styles (O), 3 A. T. R. Abernethy (O)  
Time: 65.6 secs.

BREASTSTROKE 50m, Under 12:

1 W. K. Smith (O), 2 G. J. Telfer (R), 3 E. T. Griffiths (B). Time: 57.5 secs.

BREASTSTROKE 50m, Open:

1 H. S. de Groot (R), 2 R. J. Clark (O), 3 S. D. Stichbury (O). Time: 58.4 secs.

BREASTSTROKE 50m, Under 13:

1 H. K. Brink (R), 2 P. J. Russell (R), 3 D. J. McGregor (R). Time: 69.9 secs.

BREASTSTROKE 50m, Under 14½:

1 A. C. Young (O), 2 A. P. Myers (O), 3 R. J. Clark (O). Time: 53.2 secs.

BREASTSTROKE 50m, Under 16:

1 A. K. Eyre (B), 2 H. S. de Groot (R), 3 S. J. Ryan (O). Time: 57.5 secs.

BREASTSTROKE 100m, Under 13:

1 H. K. Brink (R), 2 P. J. Russell (R), 3 E. G. Anderson (B). Time:  
2 min. 22.1 secs.

BREASTSTROKE 100m, Under 16:

1 S. J. Ryan (O), 2 H. S. de Groot (R), 3 B. P. Murray (B). Time:  
1 min. 48.5 secs.

BREASTSTROKE 100m, Under 14½:

1 T. K. Brink (R), R. J. Clark (O), 3 A. C. Young (O). Time: 2 min. 1.0 secs.

BREASTSTROKE 100m, Open:

1 A. H. Welch (R), 2 B. P. Murray (B), 3 P. Le Noel (R). Time: 1 min 55.1 secs.

BACKSTROKE 50m, Under 11:

1 A. N. Fookes (R), 2 D. A. McWhannell (R), 3 G. D. Leung (O).  
Time: 57.1 secs.

BACKSTROKE 50m, Under 12:

1 R. K. Barclay (R), 2 E. T. Griffiths (B), 3 R. M. B. Watson (R).  
Time: 54.0 secs.

BACKSTROKE 50m, Open:

1 W. J. Clark (O), 2 T. P. Rodwell (R), 3 R. J. Johnston (B). Time: 39.4 secs.

BACKSTROKE 50m, Under 13:

1 M. J. Verhoeven (B), 2 G. W. Hagen (B), 3 C. R. Woolliams (R).  
Time: 52.1 secs.

BACKSTROKE 50m, Under 14½:

1 H. M. Hawcridge (O), 2 R. J. Clark (O), 3 A. M. King (O). Time: 45.5 secs.

BACKSTROKE 50m, Under 16:

1 H. S. de Groot (R), 2 A. K. Eyre (B), 3 M. R. Lake (O). Time: 42.6 secs.

BACKSTROKE 100m, Under 13:

1 A. N. Fookes (R), C. J. Lawson (B), 3 D. W. Jackson (R). Time:  
2 min 11.2 secs.

BACKSTROKE 100m, Under 16:

1 A. K. Eyre (B), 2 G. J. Meder (O), 3 J. H. Dyer (B). Time: 1 min. 47.2 secs.

BACKSTROKE 100m, Under 14½:

1 J. M. Hawcridge (O), 2 A. M. King (O), 3 G. A. Gyde (O). Time:  
1 min. 46.9 secs.

BACKSTROKE 100m, Open:

1 W. J. Clark (O), 2 R. J. Johnston (B), 3 A. H. Welch (R). Time:  
1 min. 33.2 secs.

FREESTYLE 50m, Under 11:

1 D. A. McWhannell (R), 2 A. N. Fookes (R), 3 A. L. Schnauer (B).  
Time: 45.6 secs.

FREESTYLE 50m, Under 12:

1 E. T. Griffiths (B), 2 R. K. Bartlett (R), 3 G. V. Styles (O). Time: 40.6 secs.

FREESTYLE 50m, Open:

1 C. J. Watts (R), 2 H. S. de Groot (R). Time 33.3 secs.

FREESTYLE 50m, Under 13:

1 S. P. Harri-o (B), 2 P. J. Russell (R). Time: 42.0 secs.

FREESTYLE 50m, Under 14½:

1 A. P. Myers (O), 2 R. J. Clark (O), 3 A. M. King (O). Time: 35.2 secs.

FREESTYLE 50m, Under 16:

1 W. F. Thompson (O), 2 M. J. Berthelsen (B), 3 M. R. Lake (O). Time: 35.0 secs.

FREESTYLE 100m, Under 13:

1 P. S. Tulloch (O), 2 M. J. Verhoeven (B), 3 E. G. Anderson (B).  
Time: 1 min 41.7 secs.

FREESTYLE 100m, Under 16:

1 M. J. Berthelsen (B), 2 T. J. O'Brien (O), 3 C. J. Thomson (O), W. P. Thompson (O). Time: 1 min. 27.5 secs.

FREESTYLE 100m, Under 14½:

1 L. D. Jennings (R), 2 T. K. Brink (R), 3 A. M. King (O). Time:  
1 min 25.5 secs.

FREESTYLE 100m, Open:

1 P. A. Coney (R), 2 C. J. Watts (R), 3 P. Le Noel (R). Time:  
1 min. 17.9 secs.



## ATHLETICS

Interest in athletics at the School has deepened, but too many promising boys still have the idea that Athletics is something you indulge in for a couple of weeks between football and cricket. Athletics as a serious sport, needs hard training and a certain amount of dedication as well. A lot of boys give up as soon as the going gets hard and this is more noticeable in athletics than it is in other team sports, because each member of the team is spot-lighted in turn as his particular event comes round.

Another tendency is for a boy to give up as he becomes more senior, largely because of the jibes of some of his rather unintelligent companions, if he shows keenness and interest. This attitude of some, usually the laziest and the most incompetent, deserves only to be ignored or, better still, laughed at.

The annual School Sports were held as usual in October and details of those are given elsewhere. It is hoped that next year the School will get at least its senior school events in line with the seasons and with most other schools in the country and hold the School Sports in March, when athletes are properly tuned up and the weather is more reliable.

**ZONE SPORTS**—Cambridge, 20th March, 1974.

This year the Zone Sports were held on the Cambridge High School grounds and we were represented by nineteen boys in all, our biggest team so far. Despite very windy weather, every boy performed well in so far as personal best performances were bettered in most class and no less than seven boys gained qualification for the Waikato Championships in Hamilton.

Of the Juniors, Jennings and Clark each secured a good second in the 800 metres and the High Jump respectively. In the Intermediate section Toms, with two record-breaking wins to his credit, was the outstanding performer. He set new figures for both the 100 metres Hurdles and the High Jump. Thomson gained a creditable third in the Javelin. In the senior events Coney won both the Long Jump and the Triple Jump, breaking the record in the latter. Wilkins ran second in the 1500 metres and a very close third indeed in the 800 metres, while Le Noel came second in the Javelin and O'Connor second in the 400 metres. On an over-all points score the School finished fourth of the nine schools competing — and was the smallest school in the competition.

**WAIKATO SECONDARY SCHOOLS CHAMPIONSHIP**—Hamilton, 30th March, 1974

Seven of our boys were selected to compete at the Championships, but six actually took part, O'Connor being unable to participate. Competition was fierce and standards high, but the boys acquitted themselves well.

In the Junior section Clark finished fourth in the High Jump. Toms excelled in the Intermediate events, winning both the Hurdles and the High Jump and breaking the record in the latter. In the Senior group Wilkins and Le Noel both produced personal record performances, though just out of the first three places in the 1500 metres and the Javelin respectively. Coney secured two good seconds, with a personal best performance in the Long Jump of 6.27 metres or approximately 20 ft 7 ins. More than thirty schools were represented at the Championships.

**NORTH ISLAND CHAMPIONSHIPS**—Auckland, 6th April, 1974

Once again both Toms and Coney were selected to compete at the North Island Championships. Coney was a little unlucky in that he seemed to have passed his peak for the season and could not quite reproduce his Hamilton form, but he was only just out of a place in each of his events. Toms was in fine form, coming second in the Hurdles by inches and winning the High Jump with a new record height of 1.77 metres, which is approximately 5 ft 9¾ ins, no mean jump for someone who was only just on 16 years of age at the time.

## CROSS-COUNTRY 1974

Although cross-country was a part of the winter sports programme for all groups, interest was really evident in only a comparatively small number of boys. For most it is literally too tough; it requires effort and determination and in far too many these elements cannot be found these days. However, for those who made the effort — and there were quite a few — this year was a rewarding one. It was not possible to run the School cross-country events before the Inter-School fixture, so teams for the latter were picked on a series of three trial races. This method proved highly successful, since it produced far greater general fitness and sorted out the steady interested runners from those who wanted places in school teams without working for them.

Results at the **Waikato Secondary Schools' Cross-Country Championships** were quite startling. The course this year started and finished at the Porritt Stadium in Hamilton, providing good running over a variety of country, seniors and intermediate running three laps and juniors two.

We had no Senior team, but two individual runners. Wilkins came 9th in a field of 75, a great performance and Welch battled on to finish 55th, a very stout effort, especially when it is remembered that some of the leading boys were Waikato representatives at the National Championships.

The Intermediates showed great team work to finish 19th (Morgan) 20th (O'Brien), and 21st (Fitzgerald), giving the School third place in 16 teams, not a bad effort for the smallest school in the competition. Ryan was not far away in 35th place. There were 100 runners.

The Juniors also performed very well, the star of the day being Anderson in 7th place in a field of more than 100. He was followed by Paton (18th), Jennings (46th), and Wilson (52nd). All six boys finished the course and the team came home fifth in a field of 19 schools.

All round it was a very good day for the School, evidencing a very pleasing rise in both standard and attitude to training since entry was first made into the competition in 1972.

The **School Cross-Country Championships** were held in two successive weeks in October. As usual the Senior and Intermediate response was not great, apart from most of the faithful few who had run consistently all year. Only 7 seniors and 6 intermediates took part, but in some cases sickness did account for absence. In the Junior School sections the story was different and fields were good. Junior Secondary attracted 46 boys, Over 12's 31, Under 12's 57, and Under 10's 20. This year all three Secondary School sections raced over 5000 metres and all the Lower School over 3000 metres. Results were as follows:

### HOUSE TEAMS

|                              |            |            |            |
|------------------------------|------------|------------|------------|
| Senior and Intermediate .... | Oliphant   | Broadhurst | Riddet     |
| Junior .....                 | Oliphant   | Broadhurst | Riddet     |
| Over 12 .....                | Riddet     | Oliphant   | Broadhurst |
| Under 12 .....               | Oliphant   | Riddet     | Broadhurst |
| Under 10 .....               | Broadhurst | Riddet     | Oliphant   |

On the last day of the second term a Junior School team (Forms SD and I) again met Southwell School, this year on the Southwell course, rather less than 3000 metres. As a team Southwell were again too strong, winning with 14 points (2nd, 3rd, 4th, 5th) against 28 (1st, 8th, 9th, 10th) but this year St. Peter's provided a good individual winner in D. T. James who led most of the way to win by some fifty metres. More attention to training and preparation, which was fairly obvious in our opponents, can bring St. Peter's a much better showing in the future.



# Senior School and Form III:

## Senior—

- 1 B. R. Wilkins
- 2 M. J. McMillan
- 3 H. S. de Groot

Time: 17 mins 38 secs (a course record).

## Intermediate—

- 1 T. J. O'Brien
- 2 R. F. Fitzgerald
- 3 R. J. Johnston

Time: 18 mins 34 secs.

## Junior—

- 1 L. D. Jennings
- 2 S. A. Anderson
- 3 M. D. Paton

Time: 19 mins 4 secs (a new Junior record).

# Junior School:

## Over 12—

- 1 D. T. James
- 2 B. S. Milanovic
- 3 D. B. Pomare

Time: 14 mins 46 secs.

## Under 12—

- 1 R. J. Mulligan
- 2 E. T. Griffiths
- 3 J. Cowden

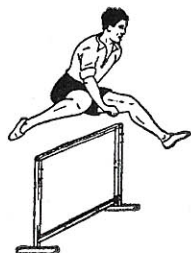
Time: 14 mins 59 secs.

## Under 10—

- 1 D. A. McWhannell
- 2 N. B. Tizard
- 3 W. J. Ross

Time: 15 mins 55 secs.

# ATHLETIC SPORTS, 1974



Sports Day was, as usual, on the Saturday of Labour Weekend, 26 October, but it was, it is hoped, the last time this will occur for the Secondary department boys, the sports probably moving to a date in March in future to put them in season and to bring them into line with the rest of New Zealand!

The day was a poor one for weather, with rain at frequent intervals and a very heavy and slippery track, so much so that the Senior javelin had to be cancelled when the run-up

became impossible. Despite the conditions there was a good muster of parents and some good performances were registered, eleven records being bettered or equalled. However, lack of fitness was evident in the general standard with so little training having been possible. Senior events were held for the first time this year, so no records were possible in that section, but some good figures were set for future boys to aim at.

Relay events were discounted when it was discovered that an error had been made in the lane staggering, giving a tremendous advantage to the inside lane. With the onset of exams and other events it was not possible to re-run these events and for this year they have been left out of the final points tally.

Detailed results of the sports were as follows:

## SENIOR (Over 16)

- 100 metres—1 O'Connor, 2 Welch, 3 Le Noel. Time: 12.9 secs.  
 200 metres—1 O'Connor, 2 Welch, 3 Le Noel. Time: 27.1 secs.  
 400 metres—1 Wilkins (only competitor). Time: 59.4 secs.  
 800 metres—1 Wilkins, 2 O'Connor, 3 Welch. Time: 2 mins 11.8 secs.  
 1500 metres—1 Wilkins, 2 O'Connor, 3 Cranston. Time: 4 mins 38.6 secs.  
 100 metres Hurdles—1 Wilkins, 2 Le Noel. Time: 19 secs.  
 High Jump—1 Welch, 2 Wilkins, 3 Porteous. Height: 1.60 metres.  
 Long Jump—1 Coney, 2 Wilkins, 3 Le Noel. Distance: 5.90 metres.  
 Shot—1 Wilkins, 2 O'Connor, 3 Le Noel. Distance: 10.99 metres.  
 Discus—1 Le Noel, 2 Wilkins, 3 Welch. Distance: 35.66 metres.

## INTERMEDIATE (Under 16)

- 100 metres—1 McClymont, 2 Myers, 3 McHale. Time: 13 secs.  
 200 metres—1 Toms, 2 Myers, 3 McHale. Time: 26.8 secs.  
 400 metres—1 O'Brien, 2 Eyre, 3 Fitzgerald. Time: 61.2 secs.  
 800 metres—1 O'Brien, 2 Myers, 3 Hodge. Time: 2 mins 27.9 secs.  
 1500 metres—1 O'Brien, 2 de Groot, 3 Fitzgerald. Time: 5 mins. 4.3 secs.  
 100m Hurdles—1 Toms, 2 Myers, 3 Fitzgerald. Time: 15.3 secs (Record).  
 High Jump—1 Toms, 2 Myers, 3 Smit. Height: 1.65 metres (equals record).  
 Long Jump—1 McMillan, 2 McClymont, 3 Fitches. Distance: 5.80 metres.  
 Shot—1 Myers, 2 Berthelsen, 3 Johnston. Distance: 12.55 metres (Record).  
 Discus—1 McMillan, 2 Berthelsen, 3 Myers. Distance: 33.39 metres.  
 Javelin—1 Thomson, 2 Berthelsen, 3 Mullooly. Distance: 35.90 metres (Record).

## JUNIOR (Under 14½)

- 100 metres—1 Jennings, 2 Bremner, 3 Lowes. Time: 13.2 secs (Record).  
 200 metres—1 Jennings, 2 Bremner, 3 McGillivray. Time: 28.2 secs.  
 400 metres—1 de Groot, 2 Yates, 3 L. Clark. Time: 65 secs.  
 600 metres—1 Jennings, 2 McGillivray, 3 Paton. Time: 2 mins 22.5 secs (Record).  
 1500 metres—1 A. P. King, 2 S. Anderson, 3 Jennings. Time: 5 mins 4.2 secs.  
 100 metres Hurdles—1 Yates, 2 Lowes, 3 McGillivray. Time: 19 secs.  
 High Jump—1 Yates, 2 L. Clark, 3 Jennings. Height: 1.46 metres.  
 Long Jump—1 Hodge, 2 Jennings, 3 McGillivray. Distance: 4.44 metres.  
 Shot—1 Jennings, 2 de Groot, 3 R. Clark. Distance: 10.66 metres (Record).  
 Discus—1 L. Clark, 2 Sharpe, 3 Crawford. Distance: 24.32 metres.  
 Javelin—1 L. Clark, 2 de Groot, 3 McGillivray. Distance: 26.45 metres.

## OVER 12

- 100 metres—1 James, 2 Duignan, 3 Glenn. Time: 14.1 secs.  
 200 metres—1 James, 2 Verhoeven, 3 Glenn. Time: 31.1 secs.  
 400 metres—1 James, 2 Glenn, 3 Verhoeven. Time: 66.3 secs.  
 800 metres—1 James, 2 Fookes, 3 Anderson. Time: 2 mins 40.4 secs.  
 80 metre Hurdles—1 Verhoeven, 2 Thomas, 3 James. Time: 17.4 secs.  
 High Jump—1 Morrell, 2 James, 3 Pin. Height: 1.35 metres.  
 Long Jump—1 James, 2 Glenn, 3 Thomas. Distance: 4.23 metres.  
 Cricket Ball—1 Verhoeven, 2 James, 3 Glenn. Distance: 58.15 metres.

## UNDER 12

- 100 metres—1 Griffiths, 2 Barley, 3 Mulligan. Time: 14.5 secs.  
 160 metres—1 Griffiths, 2 Cowden, 3 Mulligan. Time: 25.1 secs.  
 400 metres—1 Griffiths, 2 Mulligan, 3 Barley. Time: 67.1 secs.  
 65 metre Hurdles—1 Griffiths, 2 Barley, 3 Mulligan. Time: 11.8 secs (Record).  
 High Jump—1 Griffiths, 2 Damn, 3 Dowson. Height: 1.29 metres.  
 Long Jump—1 Griffiths, 2 Barley, 3 Joerin. Distance: 4.24 metres.  
 Cricket Ball—1 Griffiths, 2 Jackson, 3 Dzaferic. Distance: 48.32 metres.

## UNDER 10

- 100 metres—1 Tizard, 2 Tevers, 3 Saville. Time: 15 secs (Record).  
 400 metres—1 Tizard, 2 McWhannell, 3 Ross. Time: 68.5 secs. (Record).  
 130 metres—1 Tevers, 2 Saville, 3 Nicholl. Time: 22 secs.  
 65 metre Hurdles—1 Tizard, 2 Rean, 3 Ross. Time: 13 secs (Record).  
 High Jump—1 Tizard, 2 McWhannell, 3 Riddell. Height: 1.14 metres.  
 Long Jump—1 Tizard, 2 Saville, 3 Rean. Distance: 3.68 metres.  
 Cricket Ball—1 Tizard, 2 Wild, 3 Rean. Distance: 35.52 metres.  
 OLD BOYS—100 metres—1 R. H. Martin, 2 Harry. Time: 12.8 secs.

## HOUSE POINTS

- |                     |          |
|---------------------|----------|
| 1. Broadhurst House | 877 pts. |
| 2. Riddet House     | 864 pts. |
| 3. Oliphant House   | 718 pts. |

Individual special trophy winners appear in the Prize List, but it should be mentioned here also that the Tasman Smith Cup for the boy scoring the most points in the Junior School was won by D. T. James, who won five events and was placed in three others.

In the Senior School the Intermediate Championship was won by A. P. Myers by a narrow margin from T. J. O'Brien, while in the Junior section L. D. Jennings was the winner.

As yet there is no trophy for the Seniors, but the top scorer by a good margin was B. R. Wilkins with five wins to his credit.



## ATHLETICS STANDARDS CERTIFICATES

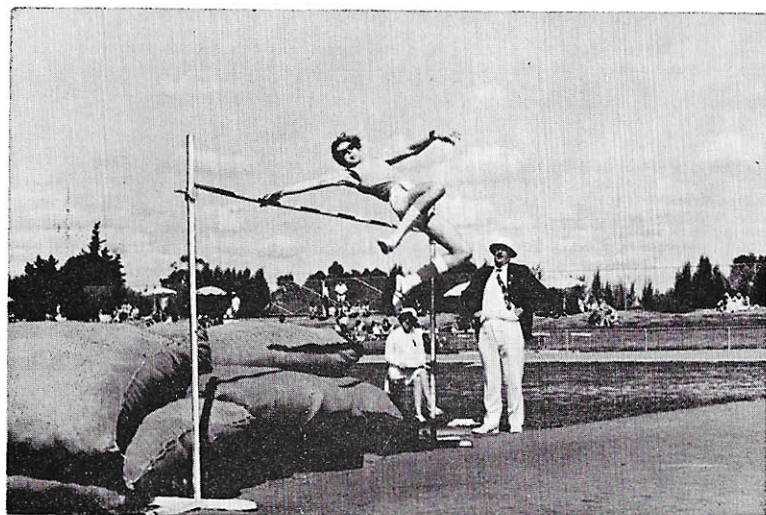
To qualify for a certificate, a boy must achieve at least a B standard in all events (six for primary school, ten for secondary school). The number of stars that he is awarded signifies how many 'A' standards he obtained.

### Primary:

- 1 Star—M. J. Verhoeven.
- 2 Star—V. Dzaferic, D. W. Jackson.
- 3 Star—L. B. Crockett, J. N. J. Damm, C. S. Purdon.
- 4 Star—R. K. Barley.
- 5 Star—D. T. James.
- 6 Star—E. T. Griffiths.

### Secondary:

- 8 Star—M. J. Berthelsen.
- 9 Star—W. A. de Groot.



### GUEST SPEAKER

One Sunday evening Mr Michael Christie came to talk to members of the third forms and above about his experiences with the Milim-gimbi tribe in Northern Australia. First he pointed out, on a map the location of the island on which he stayed. He then showed slides of the people and the landscape. He told us about the school at which he taught and of the pupils. I was extremely interested in the tribal rituals, many of which white men are not allowed to see. Many boys thought the way of life strange but Mr Christie convinced them that our way of life seems strange to them. After the slides we were shown bark paintings done by the Aborigines themselves. They were very well done and extremely artistic.

Mr Christie is one of the only white people in the world who can speak the dialect of the Milim-gimbi people. He learnt it while ill. He says that the Aboriginal children taught him. I think I can safely say that all who went found the talk very fascinating and will want Mr Christie to come again.



### THE AUCKLAND PROVINCIAL ROWING CHAMPIONSHIPS

The Auckland Provincial Rowing Championships were held on the 16th February, 1974 at Lake Karapiro. St. Peter's entered four crews into the competition: an eight and three fours.

In the eight were: B. Morton, R. C., 2. Fitzgerald R. F., 3. Welch A. H., 4. Porteous W. R., 5. Johnston R. J., 6. Berthelsen M. J., 7. Gregory C. M., S. De Groot H.S., and the cox was Eyre A. K.

In the four were: B. Lake M.R., 2. Fitzgerald R. F., 3. Gregory C.M., S. De Groot H.S. and the cox was Kennedy H. A. N.

In the second novice four were: B. Ryan S. J., 2. Porteous W. R., 3. Johnston R. J., S. Berthelsen M. J., and the cox was Eyre A. K.

In the senior four were: B. Watts C. J., 2. Cranston D. J., 3. Coney P. A. S. Lukey Q. C., and the cox was Kennedy H. A. N.

This regatta was the second that the novices took part in, but it was the second year for the senior four. During the morning the weather was fine, but in the afternoon one of the fours had to row their race through pouring rain. None of our crews were placed anywhere.

### MERCER REGATTA

We entered 3 crews into the Mercer Rowing Club Regatta.

In the novice fours we had: Fitzgerald, Gregory, Lake, Ryan, with Eyre as a cox; in the other crew we had Porteous, Johnston, Welch, Morton and Kennedy as cox.

We did not do very well owing to the fact that we had had very little practice as it was the beginning of the term, and this was our first regatta for these crews.

In the maiden four we had Lukey, Watts, Coney, Cranston, with Kennedy as cox. This crew was entered in two races. They had similar results to the Novice crews.

Although we did not do well in the races we learned a lot from that day.



## WHAKATANE RIVER EXPEDITION

After a delightful breakfast at either M.E.B.'s or M.C.H.'s at a not so delightful hour of 4.00 a.m., we set off for Mataatua, whence we were to start tramping after having had a break at Ruatahuna for morning tea. Because of a considerable distance that the vehicles were able to travel along the track, we were able to reach our first hut in time for lunch, which consisted daily of sardines, herrings, raisins, bread (which became rather mouldy near the end of the tramp) and honey. The first evidence of Mr Thornton's whiskers was witnessed during the tramp. His reason was, "All my scholarly friends have them, so why shouldn't I?"

Next morning we rose at 6.30 and after the customary morning 'cuppa', we had a breakfast of burnt rorridge, burnt scrambled eggs and bread. After this extremely nourishing meal, we set out on the hardest leg of the journey.

The year before we had had to go over a bluff, but this year we went the longer but easier route, and the journey took us about 4½ hours. On the tramp at the beginning of the holidays, M.C.H. slipped when crossing a river and consequently got fluid on the knee joint. This didn't hurt then but the effects came out on the second tramp. Because of his knee he left early each day with a strong supporter (Chris Thomson) and consequently the rest of us under the leadership of either M.E.B. or Mr Thornton, made record time every day trying to catch up.

The first thing everyone thought of when each hut was reached was a cool refreshing swim. Even though rain had put the river up only a few inches, it was running extremely fast and everyone had great fun riding down the river floating and also submerged! That night a few games of Five Hundred were played — most won by Latimer Clark and the Headmaster which greatly disappointed M.C.H. and M.E.B.

After an uneventful tramp through bush we reached the smallest hut on the tramp, that being Waikare Junction. Here bred the dreaded *culicidae* and any unfortunate souls who had no insect repellent, were eaten alive. By the swimming hole of the hut a small whirlpool was found that caused great enjoyment and quite a few near-drowned people.

After an uneventful tramp we reached the luxury of the Ohora hut fully equipped with 20 bunks and 2 tables and benches. At this point in the tramp we decided to pull M.C.H.'s leg, or should I say eyebrows. He tried unsuccessfully to down the smaller members of the team namely, Nigel Lines, Robbie Wilson and Carl Gillies. He had more success with Latimer Clark and Gregory Gyde! That night we had steak as usual.

The next day we stayed at the hut playing cards, reading or swimming and generally relaxing.

That night instead of the usual steak we had stew cooked by M.C.H. — that is if you would call it stew. At this point the team were decisively split: those who like raisins in their stew and those who didn't. M.E.B. led the opposition.

Because we didn't have to tramp through bush the next day, walking was much quicker and we reached the vehicles at the Lime Works in record time. Congratulations must go to Mrs Falls for getting the Toyota so far.

—Latimer Clark.

## CHRISTMAS UREWERA TRIP

On Thursday, December 12, ten boys and three masters departed from St. Peter's School at approximately 8 a.m. M.C.H. took his Toyota, M.E.B. the minibus and G.F.S. his car.

We came to Murupara where we had a breakdown in the minibus. The trouble was that the fuel was not coming into the engine.

After repairs we carried on until we came to Ruatahuna where we had lunch. This is where M.C.H. refuelled his Toyota as we had come 120 miles. As G.F.S. was to leave his car at Ruatahuna he and the four boys who were in it had to come into the minibus.

After following the 'State Highway' for ten minutes we turned left into a logging road which we followed for approximately an hour. This is when we met a fork and decided to leave the minibus, until M.C.H. and M.E.B. came back later. After some investigating M.C.H. took the left fork. After fifteen minutes we arrived at the Makomako hut and everybody was making shelters for the night as the hut was only a four bunk hut.

As it rained that night several people had to change their plans. Most people spent the night in the tent which we had brought with us and which M.C.H. had to carry most of the time.

The next morning we were all up for breakfast by 7 a.m. which was the usual time for us to get up. As the Toyota was at the hut we did not have to carry our packs for the first part of the day's tramp. The next section of the tramp was down the Waikare River. After some rather humorous events, which included climbing a cliff to get around some rapids and ending up gaining only one hundred yards in ten minutes of tramping, we reached the Upper Waikare Hut. Then we had lunch. After lunch we had a swim, chopped firewood and put up tents.

On Saturday, December 14, we continued on down the river to the Central Waikare Hut. This journey, unlike the previous day's, was rather boring and had only one eventful happening and that was when B.P.M. and A.W.K. threw M.C.H. into the river. The river was very shallow in places and sometimes we used to wade right down the centre. However, there were some deep parts and this is where we had to climb around the rocks.

After M.C.H. was thrown in he was very grumpy all the rest of the day. We arrived at the Central Waikare Hut in time for lunch. There were some deer cullers in the hut, thus most of us had to sleep outside in the tent.

As usual in the afternoon we chopped firewood, had a swim and talked in the tent. We had soup, and about five o'clock and an hour later, we had dinner. After dinner we played cards, read or talked as we had nothing else to do.

On December 16, we began the second longest tramp of our trip. From the Waikare-Whenua Hut we tramped up a little creek until we came to the Tawarua Hut. This was the last day we would follow a water-course. One of our party was a bit clumsy and almost fell every time he went into the water that day. However, we didn't expect anyone to fall while crossing the creek, but this person did, although he was pushed once.

While we were going up this creek everyone was in a happy mood. However, the second part of our day's tramp was quite different. After stopping for twenty minutes at the hut we proceeded to climb and then follow a ridge.

This ridge did not seem to climb up for very far from what we could see from the hut. However, the ridge did climb up a lot and we



had to stop several times as some people got behind. The ridge did not have a flat top although it was flat for short intervals, then we would come upon a little rise and then it would be flat again. Climbing down from this ridge was almost as bad as climbing up it, although we could go a lot faster.

On the next day we got up quite late as we didn't have a very long tramp planned even if we went somewhat further than planned. We were tramping by ten o'clock, which was much later than usual, and were going so fast that we made a one and a half to two hour trip in one and a quarter hours. This is when M.E.B. decided to carry on so that the next day we would not have to go so far.

After lunch we went to pick up M.C.H.'s Toyota. As this took between one and two hours it was getting late and so we decided to spend the night in a rather run-down hut quite close to the highway. It was called Huiarau Hut.

We were all up early next day as we had a long tramp ahead of us. We were travelling on wheels by eight o'clock and arrived at the Park Headquarters, by Lake Waikaremoana, at half past eight. This is where we packed our packs with the food, which had been in the minibus since we left Cambridge. By nine o'clock we were tramping again. We were going very slowly as J.K.P.M. had tripped up J.H.D. earlier that morning and J.H.D. could not go very fast, although after an hour or two he had improved a little.

After an hour of tramping we arrived at a shelter and picnic area by a lake. We continued tramping around this lake, called Lake Waikareiti, until lunch which we had on the tramp itself for the first and last time throughout the trip. The reason for having lunch here was that we were all getting tired and the masters decided not to go any further without a long rest.

After lunch although rested we were still tired and to make things worse we had come to a rather boring section of the day's tramp. We were not strictly following the lake and were going around ridges and some could not see the lake. This distressed us.

At three o'clock we arrived at the hut feeling tired but glad to have arrived.

We stayed at this hut for the next two days. There we relaxed, swam and generally enjoyed ourselves. One boy even cut his foot open with an axe — guess who! Not once however did we have the hut to ourselves at night. The first night there was a family, the second night a group of Venturer Scouts and the third a local ranger and his friend.

On Saturday, December 21, we all had to get up early as we had a very long day ahead of us. We split up the party, which is a very bad thing to do; because we had some slow people who would slow down the fast ones. They went ahead led by M.C.H. and set out at 6.30 a.m. The trip back to the road was a lot faster than the trip to the hut. The fast ones did not catch the slow ones and both groups only made two stops. The journey took two and a half to three hours to do the five hour trip which we did when we went to the hut.

Once we were on the road we travelled quite fast. We were at Murapara at approximately mid-day, Rotorua at half past one (where Mrs Murray provided us with a fantastic meal) and Cambridge at three o'clock.

G.F.S.'s camera provides an interesting, if biased, record even if there is not a picture of an enraged wild Canadian deer locked in the meat safe at Lake Waikareiti.

—R.A.H.

This year's Report is taken from extracts from the boy's own diaries.

Saturday: We left at 9 with PWS in his car and MEB in the Mini-bus. I was in the mini-bus. We sang most of the way and stopped at Lake Rotoiti. When we reached the metal road we knew we were getting closer to the Lions Club. After a small drive up the road we found a slip had come across the road about 4 miles from the Lions Club. We dug the loose metal away and carried on, MEB laughed his head off. When we reached the hut we unpacked and started to chop wood for the fire. We had afternoon tea then walked around the boundaries of the hut. I went and made a dam.

Sunday 5: MEB leaves with his group for Otapakawa. The rest of us went for a hike to a Pa site. A few of us lagged behind. Got there didn't see much. Got lost. Fell down a bank. Got back to hut. Others arrived later.

Monday 6: From diary of member of group out tramping. We got up early had breakfast washed the billys and scrubbed them clean and left the hut. We did not have much to carry because we had eaten a lot. I was still carrying the eggs. Before we reached Te Pourewa we had to cross a swing bridge. This hut had a good lot of wood but we still had to cut more. For tea we had steak which was very well cooked. We all slept well that night.

Tuesday 7: Woke up tired but soon recovered after breakfast. We packed and started off past the swing bridge into the river. Big Jim fell in — it was very cold. We went on until we reached the site of a Maori Village but there were only ruined houses there now. We then started back to Otapakawa it took us about 1½ hours. Mr Stichbury was waiting for us at the river and he set off with his party.

We started towards the Hut with PWS on the way we took a detour up a side track for a few minutes before realising that we were on the wrong track. We got to the Hut about 5.00 p.m. We got the fire going, had tea and went to bed.

Wednesday 8: MEB took us through the Grannies track and told us a little about the trees. He pushed me into some bracken so I tried to push him but I don't think I did (this perhaps due to MEB's SIZE). When we reached the river I tried to throw Telfer in but instead I landed in.

Thursday 9: The third and last group set off with MEB. On the first day we crossed the river 30 times. After an hour we had a rest. When we reached Otapakawa we got some water and some wood which the Ranger had cut. We got some bracken and lit the fire. Had tea MEB filled us up; had a drink and went to bed. In the night we heard some rats outside.

Friday: From diary of member of last group out tramping. Moaning day for me. We got up and set off for Te Pourewa. I was leading down the stream and I took my group on a wild goose chase but eventually I got them to the road. I moaned for a rest and eventually we had one. We walked on until we came to the Lookout. It was a good view but a long way down. We then reached the Swing Bridge which was scary then at last the hut. That night we saw several opossums.

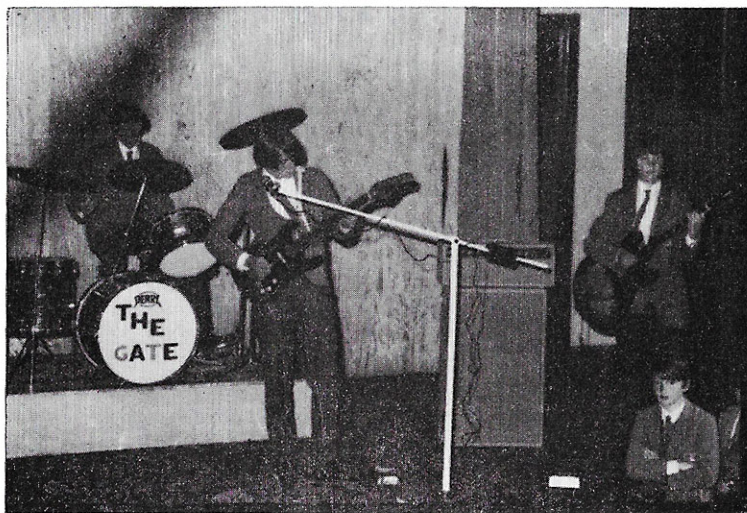
Meanwhile back at the Lions Club; We woke up to MCH's snoring. After breakfast we set off in the Mini-bus to Ogilvie's Bridge. We then started up Peter's Knee (Te Poana) had a rest and barley sugar at the top and eventually reached the Waiti Stream. We had lunch then returned to the Lions Club. That night we had a fight with MCH and PWS.

Saturday: From diary of party tramping. We were on our way back

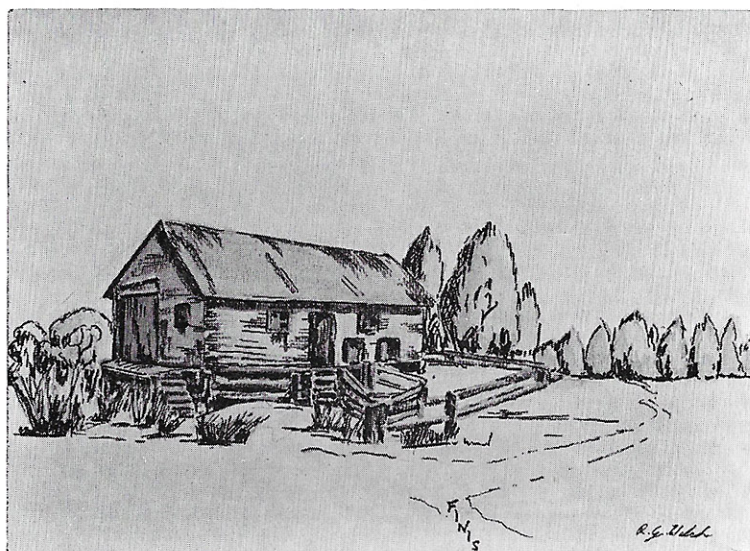


from Te Pourewa. We did not cross the Swing Bridge but went to look at an old Maori Meeting House. Then we set off back to the Lions Club. Mr Hanna picked up our packs and we ran back.

Sunday: Barbecue Night — delicious steaks and steam puddings. What a finish to the trip. Home tomorrow!



Junior School Band



UTOPIA